



Curriculum Overview Reception

Pentecost Term 1 2025

Please find below information about what your child will be learning this term. If you would like more information speak to your child's teacher.

RE

Hear Story of Pentecost (Simple Telling). The early Christian community (Acts 2:42-47).

Believe

Coming of the Holy Spirit at Pentecost. The Good News of Jesus lived out by the early Christian community

Celebrate

Pentecost is a special celebration in the Church. Sunday is a special day for the Church to celebrate

Live The parish church and the parish family meet there to celebrate

Catholic Social Teaching: We Are Called to Live as Family and Community.

Jesus knows that people can be happy with families and friends. He tells us that we can let these important people help us. He asks us to help them too. We need each other.

Maths

Math's Mastery:

The children will learn strategies for counting larger sets.

Investigate '1 more/1 less

Begin to order numbers between 1 and 10, noticing the '5 and a bit' structure.

Make or represent collections of larger amounts

Count on from a given number

Practise strategies for counting larger amounts that cannot be moved.

Subitising to 6

Represent 8 as '5 and 3 more'

Order numbers to 10

Subitise double amounts on a ten frame.

Consolidate their use of finger patterns to 5

Investigate ways of making 7 with two parts

Composition of 10 – explore ways in which 10 can be composed in 2 parts

Use structured arrangements to find missing parts of 10

Solve problems involving the composition of 10.

Use language to describe position on a number track

Topics:

Creep Crawl and Wiggle

In the Creep, Crawl and Wiggle project, your child will learn about mini-beasts. They will observe mini-beasts in their natural habitats. They will learn about the life cycle of a butterfly and explore what mini-beasts, such as snails and worms, need to survive. They will compare the features of mini-beasts and learn the names of their body parts.

Move It!

In the Move It project, your child will participate in physical activities and learn about the importance of exercise, getting a good night's sleep and eating a healthy balanced diet.

PSED

Self- Regulation: Children will work co-operatively as part of a group or class. They will make active choices that contribute to a respectful learning environment.

They show appropriate levels of empathy for others

Children remain absorbed in activities, including class inputs, for an appropriate period of time

Managing Sense of Self: Children will typically manage themselves well in new situations, drawing on a range of knowledge of relevant risks.

Manage own hygiene and personal needs successfully.

Can dress and undress independently, successfully managing coats, shoes and zips.

Show secure understanding of the value of exercise, eating well, sleeping and hygiene to look after their bodies and minds

Building Relationships: Children will take account of others' ideas about how to organise a game of activity.

Children have established relationships with adults in the setting and this is conducive to learning.

Understanding of the World

Children will name and describe common mini beasts, comparing and classifying them.

Investigate habitats of mini beasts and talk about why they are suitable for them

Carefully draw and label mini beasts.

Observe, describe and record the changes in the lifecycle of a frog / butterfly

Know that we need a balanced diet of food and water to keep us healthy and survive

Know why we brush our teeth, how often to do it and how to do it effectively.

Investigate shadows and what happens to them throughout the day.

Expressive Art and Design

Children will practise looking carefully when drawing.

They will respond to a range of stimuli when painting.

Select and arrange natural materials to make 3D artworks.

Know some art doesn't last long- it is temporary.

Create patterns or meaningful pictures when printing.

Select and use appropriate drawing tool e.g. finger, stick, pencil, pastel, chalk etc.

Physical Development:

Gross motor skills:

PE Topic - Hands 2, Feet – Ball skills

Children will develop a ranges of ball skills (using feet) kicking, stopping, controlling, dribbling and shooting.

They will further develop and refine a range of ball skills, including throwing, catching, kicking, passing, batting, and aiming

Learn how to keep scores in a game.

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Run /Sprint in a straight line and change direction.

Fine motor skills:

Children will learn to cut out small shapes.

To write short sentences with full stop and capital letters on a line with control.

To develop handwriting; to write letters knowing the correct letter formation and control the size of letters.

To be independent in dressing and undressing including tights and shoes.

Literacy

Reading: The children will distinguish capital letters and lower case letters.

Answer questions that require them to think beyond the words of a story e.g. why do you think that...

Expresses their ideas about events in a story

Recognises the difference between fiction and non-fiction books

Writing: The children will begin to write simple sentences but may still need reminding to include a capital letter and full stop.

Begin to form 6,7,8,9, correctly

Begin to read work back to check it makes sense

Begin to write longer words which are spelt phonetically

Begin to spell some 'HRW' correctly

Write different texts for different purposes e.g. simple instructions, reports, recounts.

Communication and Language

Children will explain how things work and why they might happen.

They will make comments about what they have heard and ask questions to clarify their understanding.

They will express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.