



Curriculum Overview Year 2 Pentecost Term 2026

Please find below information about what your child will be learning this term. If you would like more information speak to your child's teacher.

RE

Branch 5 – To the Ends of the Earth: Focused on the events after Jesus's resurrection and Pentecost. Thinking about the different symbols of the Holy Spirit, and what they mean. Learning about the conversion of Paul to Saul. Learning about the Fruits of the Holy Spirit, and how to live out the Fruits of the Spirit.

Branch 6 – Dialogue and Encounter: Focused on the story of the Good Samaritan, the children will think about how they can serve others. They will also be learning about the Jewish faith and the traditions that they have.

Maths

Fractions: Recognizing and finding a half, quarter and third. Recognize the equivalence of a half and a quarter. Finding three quarters.

Time: O'clock and half past. Quarter past and quarter to. Tell the time in 5 minutes and how many minutes in an hour.

Statistics: Tally charts, tables and block diagrams. To draw and interpret pictograms.

Position and direction: Language of position, describe movement and describe turns. Describe shape patterns with turns.

English

The Lost Homework: Narrative – Stories usually have a main character and the reader needs to understand what happens to them.

How to Wash a Woolly Mammoth: Instructions – Use easy to follow, simple steps or sentences for the reader to understand.

Here I am: Recount – Written in simple past tense. Events are recounted in the time order that they happened.

Super Joe Does Not Do Cuddles: Narrative – Stories usually have a main character and the reader needs to understand what happens to them.

Belonging Street: Poetry – A specific poetic device used by poets. It can include alliteration to experiment using the same speech sounds.

Science

Plants: Bulbs, seeds, what do plants need to grow.

Growing Up: Looking at different life cycles.

PE

Throw, Prepare, Catch: Different throwing and catching skills

Look, Run, Avoid: Skills around running and how to run safely

React, Roll, Retrieve: Using equipment to help with development of movement and speed.

Run, Jump, Throw: Bringing all skills taught this year together for games and activities.

Art/DT

Printmaking: Looking at artist William Morris and creating their own foam tile.

History/Geography

What is a Monarch?: Understanding the role of a monarch and how it has changed over time; identifying the purpose, structure and evolution of castles.

What is It Like to Live by the Coast?: Looking at the features of a coast and the difference between living in by the coast and living in a town or city.

PSHE

Topic: Module 3: Created to live in community: Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

Music

Exploring Improvisation

Our Big Concert

Computing

Digital music: Children will make and use patterns to make music with digital tools.

Programming quizzes: Children will understand that sequences of commands have an outcome and make predictions based on their learning.