



Curriculum Overview Nursery

Pentecost Term 1 2025

Please find below information about what your child will be learning this term. If you would like more information speak to your child's teacher.

R.E.

Hear - Jesus went back to his Father. He sent a special friend, the Holy Spirit, to look after us.

Believe - The Holy Spirit is our friend. The Holy Spirit looks after us

Celebrate - The parish church is a special place where we meet our friends. We sing and say prayers.

Live The parish church. We gather with friends at church, especially on Sunday.

Maths

The children will learn to say one number for each item in order: 1,2,3,4,5.

Begin to Recognise numerals 1-5

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

Subitising 3 – 5

Show 'finger numbers' up to 10

Topics: Creep Crawl and Wriggle

This topic will teach children about invertebrates that live in their gardens and local environment. Children will learn about lifecycles and listen to stories.

PSED

Self Regulation: Show growing confidence and self-esteem through being outgoing towards people, taking risks and trying new things.

Managing Sense of Self: Enjoys being part of the group community shown through participation in daily routines. Shows desire to see tasks through to completion and when they are faced with challenge seek support to continue.

Building Relationships

Plays with one or more children, extending and elaborating play ideas
Shows growing consideration of the needs of others through behaviour and actions

Understanding of the World

The children will learn different ways to look after our teeth. We will be Identifying, name and notice similarities and differences between common minibeasts

Observe and talk about the lifecycle of a butterfly / frog

Understand the key features of the life cycle of a plant and an animal.

PE

The 'crawl climb collect' learning theme gives children the opportunity to develop key fundamental movement skills.

Through crawling and climbing it will help children hone spatial and directional awareness, and boost physical skills such as core stability, balance and hand and foot coordination.

Expressive Art and Design

The children will be Investigating marks and patterns when drawing.

We will Create pictures, images and patterns using loose materials. They will use scissors to cut along straight lines. We will sing songs and begin to match pitch and melody

The children will begin to make complex 'small worlds' with construction blocks, such as a city with different buildings.

Communication and Language

The children will connect one idea or action to another using a range of connectives, for example sentences have joined up with words like 'because', 'or', 'and'
Use talk to help work out problems and organise thinking and activities.

Literacy

Reading: Writing:

Use pictures to make basic inferences about characters feelings by looking at what they are saying and doing.
Make more informed predictions based on what has happened so far.
The children will begin to copy their name, and drawings will become more detailed
Some recognisable letters emerging in mark making – usually from own name



Curriculum Overview Nursery

Pentecost Term 2 2026

Please find below information about what your child will be learning this term. If you would like more information speak to your child's teacher.

R.E.

The children will learn:

Dialogue – Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day)

Encounter – Share aspects of their own and learn about the faith and traditions of others in the nursery.

Maths Revisit linking numerals and amounts of objects to match the numeral, up to 5/10

Subitising 1 – 6

Compare 2 sets of objects and say which is 'more than' and 'fewer than'.

Hear and join in with the counting sequence to 5.

Understand position through words alone

Discuss routes and locations, using words like 'in front of' and 'behind'.

Extend and create ABAB patterns – stick, leaf, stick, leaf and notice and correct an error in a repeating pattern

Topics:

Animal Safari

This topic will teach children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.

On the Beach

This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun

PSED

Self Regulation: Are more able to recognise the impact of their choices and behaviours/actions on others and knows that some actions and words can hurt others' feelings. Understands that expectations vary depending on different events, social situations and changes in routine, and becomes more able to adapt their behaviour in favourable conditions

Managing Sense of Self: Follows rules in most instances, with little need for reminding, and knows why they are important. Increasing confidence when presented with new activities and situations.

Building Relationships Children build constructive and respectful relationships. They reliably turn take and share fairly

Understanding of the World

Name a wider range of animals including some wild animals. Talk about and describe where some common animals live e.g. pets – kennel, hutch, farm – barn, stable etc Compare animals noticing similarities and differences between them. Becomes more skilled at operating technological toys.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos

PE

PE Scheme The 'hands feet equipment' unit will help to develop children's early fundamental movement skill of object control. They will explore controlling an object with different parts of their bodies and using larger equipment. This focused approach allows pupils to learn skills relevant to a range of games they may come across later in their PE journey.

Expressive Art and Design

The children will be able to name of a wide range of colours.

Combine materials to create models Show different emotions in their drawings

Playing untuned percussion 'in time' with a piece of music

Develops complex stories around small world resources, e.g. animals or dolls

Literacy

Reading: Writing:.

Continue to learn some single letter sounds and continue to orally blend.

Can sequence a simple story remembering key events.

Begins to write their name with support if needed

Uses drawing and familiar letters to communicate meaning which they can explain to others

Copies words within the environment

Communication and Language

The children can start a conversation with an adult or a friend and continue it for many turns. They will use future and past tense: "I am going to the park." They will be able to answer simple 'why' questions? Sing a large repertoire of songs. Develop their pronunciation but may have problems saying some sounds and words.