

## Expressive Arts and Design



The children will be painting self portraits, choosing the correct skin, eye and hair colour.

We will be printing using our hands, feet, fingers and thumbs, natural materials such as fruit, vegetables, leaves and sticks and man-made objects such as cotton reels, Lego, shapes and rollers.

We will be making rubbings from the outside environment (e.g. drain covers, gravel, fence, walls, bricks, etc).

In music we will be learning to listen to sounds, then copying and repeating rhythms. We will make up our own rhythms, exploring loud and quiet, fast and slow sounds.

To help at home: Make a model of their own home using recycled materials – bring these into school so that we can display them!

## Religious Education

This is always linked to PSE.

Our topics this term are Myself, Baptism and Belonging.

We will continue with Meditation and the Statements to live by.



## Physical Development.

We will be developing our fine motor skills through the use of handwriting patterns, scissor skills, threading, and patterns in the sand, jigsaw puzzles, duplo, and construction. Children will be practicing doing up buttons and zips when putting their coats on and dressing and undressing for PE.

We will be developing throwing and catching skills using beanbags during our PE lessons. Children will need their full PE kit in school every day.

To help at home: Encourage your child to get dressed and undressed independently.

## Personal, Social and Emotional Development



Linked to RE our main topic is 'Myself'. During circle time children will have the opportunity to talk, listen, ask questions, and contribute their own feelings and ideas to the group.

We will establish simple classroom routines and the children will work in pairs and small groups in order to develop their ability to share and take turns.

## Mathematics



Number will be used in all areas of learning.

We will be learning to count up to 10 and then to 20 by singing number rhymes, chanting and counting.

We will be counting objects making sure we say one number for each object.

We will be learning to recognise numbers 1-10 and identify particularly special numbers (e.g. their age).

We will be learning to copy and continue repeating patterns using coloured pasta, beads, shapes, unifix cubes.

The children will begin to learn the names of basic 2D and 3D shapes (e.g. circle, triangle, square, rectangle, cube, cuboid, sphere, cone, cylinder)

We will be collecting information about ourselves (e.g. eye colour) and then making a graph. We will be measuring parts of our body using cubes and comparing similarities and differences. We will be putting ourselves in height order and using the words tall, taller and tallest and short, shorter, and shortest.

To help at home:

- Sing number rhymes and songs.



## Literacy / Communication and Language.

We will be talking about ourselves and our families and begin to listen for longer periods of time.

We will be reading a variety of picture books, (eg. Funny Bones, The Large Family Stories, Titch) focusing on different types of characters in the story.

We will act out stories we have listened to using puppets and through role play.

We will be learning the sounds letters make (phonics) and learning to read simple words.

We will learn how to hold a pencil properly.

We will be learning how to write our first and surname, simple words which relate to our topic (eg. parts of the body, family members) and begin to write simple phrases.

To help at home: Read and share a range of stories to your child, including traditional stories and nursery rhymes.



## Understanding the World.

Topic work will be all about 'Myself'.

As part of the topic we will be learning our family name and naming the other family members (eg. Mum, dad, brother, sister, nan and granddad.) We will then make a family tree.

We will be looking at differences between each other (e.g. Eye colour, skin colour, height, feet size). We will be learning the parts of the body.

We will go on a walk in the local area looking for signs of autumn. The children will also be encouraged to contribute their own ideas and interests to develop this topic.

To help at home:

- Talk about the different members of your family and their relationship to you and your child. E.g. their grandparents are your parents.

- Share old family photographs, talking about how people have changed.