

Year 6 Advent Term 2020

RE

We begin the year by looking at our mission statement “Jesus, be the centre of our lives” and exploring what it means for us at St Vincent’s. We will then be looking at Family – the topic of Loving where God who never stops loving. We then move onto Belonging where we look at the Vocation and Commitment where we learn about the vocation of priesthood and religious life. Then we explore the Jewish faith looking at Rosh Hashanah and Yom Kippur. Our final topic of the Advent season we look Expectations – Jesus born to show God to the world.

English

Spoken Language

We will be looking at being able to listen and respond appropriately to adults and their peer, as well as, asking relevant questions to extend their understanding and knowledge, articulate and justify answers, arguments and opinions. Be able to give well-structured descriptions, explanations and narratives for different purposes, including expressing feelings and develop understanding through speculating, hypothesising, imagining and exploring ideas. We will also look to participate in discussions, presentations, performances, debates and role play.



Reading

We will be looking at continuing to apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet. During guided reading the children will be maintaining positive attitudes to learning as well as understanding what they have read as well as comprehension questions based on a range of texts. They will increase their familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. Questions in regards to what they have read will include what they predict might happen, inference of characters feelings, thoughts and motives from their actions by finding evidence from the text. They will be summarising what they have read and identify how the language structure and presentation contribute to the meaning.

Writing

We will be looking at:

Explanation – writing about the process as well as linking to science where they are reporting and presenting findings from enquiries.

Recounts – writing in role adapting to the distinct voices e.g. of historical characters; preparing a CV, composing a biographical account or describing a person from a different perspective.

Poetry where they will be reading, writing and performing free verse linked to National Poetry Day.

Narrative – looking at a range of short stories conveying different genres which will lead to writing our own.

The children will be writing for a range of purposes and audiences; where they will be using paragraphs to organise their ideas, describing settings and characters as well as using non-fiction features such as headings, sub-headings and bullet points. They will also continue to build on using spellings (from year 3 to 6) correctly.

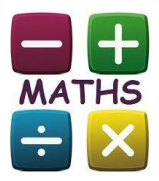
Vocabulary Development

We will be looking at using standard English forms of verbs, expanded noun phrases, using fronted adverbials and using a variety of punctuation such as inverted commas. The spellings in Year 6 will consist of revision of Year 3 and 4 words, word endings –able, -ible; adding suffixes beginning with vowels ending in –fer; as well as revision of Year 3, Year 4 and Year 5 and learning of Year 6 words.

Activities to support learning:

Encourage your child to read a range of texts and ask questions once finished.

Encourage your child to write using a variety of styles applying what they have learnt and spellings.

<p>Maths</p> <p>In maths we will be looking at place value of numbers up to millions, negative numbers; as well as multiplying and dividing by 10, 100 and 1000. The children will also be working on developing their arithmetic skills by using choosing and using effective mental calculations. We will be applying our knowledge through a variety of tasks and problem solving. We will be looking at the children recalling their multiplication tables up to 12 x 12 along with application of factors, multiples and prime numbers. The children will also look at Equivalent fractions, comparing and ordering fractions.</p> <p>Activities to support learning:</p> <p>Complete the weekly tasks set on Mymaths each week.</p> <p>Complete the homework set in CGP books.</p>	
<p>SCIENCE</p> <p>This term we are looking at the topics Living things and their habitats. We will be answering the question what is the same and what is different? The children will be looking at characteristics and how to classify living things. We then move onto Animals including humans where the children will learn about the circulatory system and its function within our bodies. The children will be looking at the question - How do our choices affect how our bodies work?</p>	
<p>HISTORY</p> <p>In our History topic we are looking at the Britain's settlement by the Anglo-Saxons. We will build on our knowledge and understanding of the Anglo-Saxon invasion and occupation of Britain including the retreat of the Celts to Wales and Scotland as well as establishing why the Anglo-Saxons invaded Britain to find new lands to settle and grow crops and how they changed society in Britain. The children will understand of village life in Anglo Saxon times and explain how the Anglo-Saxons were converted to Christianity.</p>	
<p>GEOGRAPHY</p> <p>The second part of our Advent term we move onto Geography where we look at Mexico. The children will focus on identifying its position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, and time zones. As well as naming and locating major cities and geographical regions of Mexico and recognise their identifying human and physical characteristics leading onto identifying the climate and vegetation belts and consider how these influence land use and agriculture. Finishing off with comparing life in a Mexican Village with life in a village in the UK.</p>	
<p>PE</p> <p>Y6 will begin the term learning the skills of outdoor games. They will use a number of different techniques to pass, dribble and shoot; play games confidently; control the ball consistently; use a range of tactics in attack and defence; carry out thorough, effective warm-up activities, concentrating on exercises that help their play; adapt these activities and exercises to meet their own needs; explain what is more or less effective in the games played; make changes that improve their team and individual performance. They will also be building on their knowledge and experience of dance.</p>	
<p>COMPUTING</p> <p>In computing we are learning to use the internet safely. We will also learn about how to use software programmes such as Excel.</p>	
<p>FRENCH</p> <p>The children will be continuing to build on their existing French knowledge taught by a French Mdme Nathan and will recap on previous learning before starting on the topic of Time.</p>	