

English

Spoken Language



We will be continuing to look at being able to listen and respond appropriately to adults and their peer as well as ask relevant questions to extend their understanding and knowledge. articulate and justify answers, arguments and opinions. Know how to give well-structured descriptions, explanations and narratives for different purposes, including expressing feelings and develop understanding through speculating, hypothesising, imagining and exploring ideas. We will also look to participate in discussions, presentations, performances, debates and role play.

Reading

We will be looking at continuing to apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet. During guided reading the children will be maintaining positive attitudes to learning as well as understanding what they have read as well as comprehension questions based on a range of texts. They will increase their familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. Questions in regards to what they have read will include what they predict might happen, inference of characters feelings, thoughts and motives from their actions by finding evidence from the text. They will be summarising what they have read and identify how the language structure and presentation contribute to the meaning.

Writing

We will be looking at:

Persuasion / Discussion / Argument – looking at constructing an argument to persuade others of a point of view and present the case; looking at both for and against.

Poetry – reading a range of poems and looking at language to develop to writing and performing their own free verse poems.

Narrative – looking at how to create an effective setting, characterisation and atmosphere.

The children will be writing for a range of purposes and audiences; where they will be using paragraphs to organise their ideas, describing settings and characters as well as using non-fiction features such as headings, sub-headings and bullet points. They will also continue to build on using spellings (from year 3 to 6) correctly sentence structures.

Vocabulary Development

We will be looking at using standard English forms of verbs, expanded noun phrases, using fronted adverbials and using a variety of punctuation such as inverted commas.

The spellings in Year 6 will consist of revision of Year 3 and 4 words, adding prefixes and suffixes, as well as revision of Year 3, Year 4 and Year 5 and the learning of Year 6 words.

Activities to support learning:

Encourage your child to read a range of authors and texts and ask questions once finished.

Encourage your child to write using a variety of styles applying what they have learnt.

Maths

In maths we will be looking at the four rules with fractions, finding fractions of amounts as well as finding the whole. The children will develop their understanding of reading and co-ordinates in the first quadrant and co-ordinate in four quadrants as well as translations and reflections. We will also be looking at Decimals, Percentages, Algebra, Measurement – converting units, Perimeter, Area and Volume and Ratio. The children will also be working on developing their arithmetic skills. We will be applying our knowledge through a variety of tasks and problem solving. We will be looking at the children recalling their multiplication tables up to 12 x 12. As well as solving problems involving the topics learnt this half term.



Activities to support learning:

Complete homework set in the CPG books to further understanding of concepts taught.

Complete the tasks set on Mymaths each week.