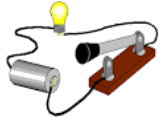


Year 6 – Miss Din

RE



We will be looking at: Family the topic of Loving, Belonging where we will look at Vocation and Commitment and Advent / Christmas where we look at Expectations.



Science

Electricity and Animals including humans



In science this half term we are looking at electricity; associating the brightness of the bulb or the volume of a buzzer with the voltage of the cells in a circuit. During Advent we will also be studying Animals including humans where the children will learn about the circulatory system and its function within our bodies.

Suggested activities to help with at home:

Investigate how traffic lights work (looking at sequencing electrical circuits)

Use the BBC bitesize website



Topic

Vikings and The Water Cycle



Vikings—who were they and why they invaded England. Looking at Viking Long boats and the designs that have made them well known today; as well as the Viking and Anglo- Saxons struggle for the Kingdom of England to the time of Edward the Confessor. Art and DT will be included within the topic, with children creating their own Viking shields.

Will you ever see the water you drink? The children will be investigating the water cycle and why water is a necessity, We will be looking at countries with the most and least waterfall.

Suggested activities to help with at home:

Research the Vikings and the Water Cycle.

Computing

The children in Year 6 will be looking at improving their art and design techniques. They will be using their sketching skills to develop their fonts in art and then taking them further by designing them on the computer. This will take the children through the process from start to finish.

Suggested activities to help with at home:

Research of the different fonts available

PSHCE

New Beginnings.

Children will look at new beginnings in the context of their own experiences and consider their feelings and the feelings of other when affected by change and difference. Artwork and role play will help children express their thoughts and feelings within a safe secure environment. The children will be taught how to identify their worth as individuals through positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals; to face new challenges positively by collecting information, looking for help, making responsible choices and taking action why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules. Talk to your family about how you feel and discuss strategies to make you feel more confident about concerns you may have.

Modern Foreign Languages

French



The children will be continuing to build on their existing French knowledge taught by a French Specialist. They have recapped on previous learning and are now learning about Time in both speaking and writing.

Suggested activities to help with at home:

The use of French—having conversations.

Music



Y6 will exploring lyrics and melody from a variety of music genres. Through class assemblies they will learn how to: perform together and project their voices in order to engage and make sense of the performance. Music will also include listening and speaking skills, which will require the children to articulate their words through song as well as incorporating music within their PE dance lessons. Listen to and discuss music you like with your family, encourage them to listen to your taste in music. You will have a lot to discuss!

PE



Y6 will begin the term learning the skills of out door games. They will use a number of different techniques to pass, dribble and shoot; play games confidently; control the ball consistently; use a range of tactics in attack and defence; carry out thorough, effective warm-up activities, concentrating on exercises that help their play; adapt these activities and exercises to meet their own needs; explain what is more or less effective in the games played; make changes that improve their team and individual performance. They will also be building on their knowledge and experience of dance.

Please take the opportunity to discuss and research these topics further with your child – thank you.