

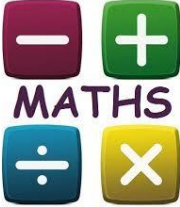



<p>Religious Education - Community We will explore the church community. This will involve discussing the roles of people in the church and how we can contribute to the wider community.</p> <p>Activities to support learning: Look at parish notice boards for ways to be involved in the church community. Read the account of calling the apostles in the New Testament.</p> <p>Self-Discipline We will discuss what it means have self-control. We will look at this in context with the themes of Lent and the journey towards Easter. With year 3, we will be practising and performing the Easter Reflection.</p> <p>Activities to support learning: Discuss opportunities your child has exercise self-discipline. Encourage your child to learn lyrics and words for the Easter Reflection.</p>	
<p>English Spoken Language We will be looking at being able to listen and respond appropriately to adults and their peer as well as ask relevant questions to extend their understanding and knowledge. Articulate and justify answers, arguments and opinions. Be able to give well-structured descriptions, explanations and narratives for different purposes, including expressing feelings and develop understanding through speculating, hypothesising, imagining and exploring ideas. We will also look to participate in discussions, presentations, performances and role play.</p> <p>Reading We will be looking at applying their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet. During guided reading we will also be developing positive attitudes to reading and understanding what they have read as well as comprehension questions based on a range of texts read. These will include what they predict might happen, inference of characters feelings, thoughts and motives from their actions by finding evidence from the text. They will be summarising what they have read and identify how the language structure and presentation contribute to the meaning.</p> <p>Writing We will be looking at: Story settings- writing a creative story set in a particular time period Vocabulary building in poetry- Overheard Upon a Saltmarsh by Harold Monroe and A Small Dragon BY Brain Patten Explanation texts.</p> <p>Vocabulary Development We will be looking at using standard English forms of verbs, expanded noun phrases, using fronted adverbials and using a variety of punctuation such as inverted commas. The spellings in Year 4 will consist of common spellings from the year 4 list, words with double l and double f, homophones, as well as revision of Year 3 words and learning of Year 4 words.</p> <p>Activities to support learning: Encourage your child to read a range of texts and ask questions once finished. Encourage your child to write using a variety of styles applying what they have learnt.</p>	
	<p>Maths In maths we will be looking at fractions and decimals by building on place value and using lots of visual representation. We will be applying our knowledge through a variety of tasks. We will extend our knowledge of measure by converting between a variety of measures, investigating and calculating area. We will be looking at the children recalling their multiplication tables up to 12 x 12.</p> <p>Activities to support learning: Encourage children to learn multiplication tables up to 12 x 12 Discuss different ways to find the perimeter and area of objects in the home. Explore decimals in daily life- including money</p>
	<p>Science Topic Title: Electricity We will be looking at different energy sources and how electricity is used in the home. As the unit progresses, we will plan and create a variety of circuits with batteries, wires, bulbs, buzzers and switches.</p> <p>Sound How sound is created through vibrations in a variety of ways. Then we will discuss how sound travels. Finally, we will conduct an experiment into the best way to soundproof</p> <p>Activities to support learning: Encourage children to discuss different energy sources, especially in relation to news features. Encourage children to identify how different sounds are created around the home and what materials are effective as muffling them.</p>
<p>Music Topic Title: Recorder The children will be having music lessons to teach them about notation and performing in an ensemble.</p> <p>Two activities to support learning: Encourage your child to show you finger positions for different notes. Encourage your child to find the beat in music and clap along to the rhythm.</p>	

History Topic Title: Crime and Punishment



The children will be learning about crime and punishment throughout the ages including; Roman, Saxon, Georgian and Victorian.

Geography:

The children will be learning about continents, oceans and geographical features around the world

Activities to support learning:

Encourage your child to retell justice systems from the past, discussing how they are different and similar to today.

Encourage your child to study globes, maps and atlases.

Design Technology Topic Title: How can I catch a thief?



We will be using our science knowledge about electric circuits to design and construct a burglar alarm. After testing our product, we will evaluate it.

Art Topic Title: Kites

We will be using exploring different types of kites and the best way to design and make one. After testing our product, we will evaluate it

Two activities to support learning:

Encourage your child to investigate different electrical systems and research how they work.

Encourage your child to investigate different kites and research how they work.

PE Topic Title: Games



The children are taught by a qualified PE specialist and this half term.

PE Topic Title: Swimming

The Children will be going to the leisure centre to learn and improve their swimming techniques.

Activities to support learning:

Encourage children to practise skills in swimming and games.



Computing Topic Title: Animation

The children will be continuing to build on their learning researching using the internet. They will identify a research question, use a variety of sources to find answers and extra detail. Finally they will share their findings,

Two activities to support learning:

Encourage your child to discuss how different animated movies are made

Encourage children to experiment with animation software such as abcya animate and jellycam

Languages Topic Title: Food



The children are taught by a French specialist and this half term they are learning about words for food in french

Two activities to support learning:

Encourage your child to use the French words for food.

Encourage your child to continue using what they have previously learnt in French.