Religious Education -

People

Year 4

We will explore our own family trees. Then we will look at important people in the family tree of Jesus. This will help us answer the question of 'where do I come from?' Activities to support learning:

Ask family members about relatives that your child is unfamiliar with and share stories about them.

Read the stories of Abraham, Isaac, Jacob, Ruth and King Solomon in the bible. Calling

We will discuss what it means and feels like to be chosen for something. The children will look at ways in which Christians are chosen; including Confirmation. Finally, we will research people who have responded to the call. Activities to support learning:

Discuss opportunities your child has had to be chosen for things and how they felt.

Discuss with your child who they would choose for things and why.

Enalish

Spoken Language

We will be looking at being able to listen and respond appropriately to adults and their peer as well as ask relevant questions to extend their understanding and knowledge. Articulate and justify answers, arguments and opinions. Be able to give well-structured descriptions, explanations and narratives for different purposes, including expressing feelings and develop understanding through speculating,

hypothesising, imagining and exploring ideas. We will also look to participate in discussions, presentations, performances and role play.

Reading

We will be looking at applying their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet. During guided reading we will also be developing positive attitudes to reading and understanding what they have read as well as comprehension questions based on a range of texts read. These will include what they predict might happen, inference of characters feelings, thoughts and motives from their actions by finding evidence from the text. They will be summarising what they have read and identify how the language structure and presentation contribute to the meaning.

Writing

We will be looking at:

Native American myths - creating our own mythical creatures through description.

Writing and performing poetry; including Kennings and narrative poems.

The children will be writing using descriptive detail to create characters using specific nouns, adjectives, adverbs, figurative language including similes. They will learn how to develop mood and atmosphere using a range of vocabulary and sentence structures.

Vocabulary Development

We will be looking at using standard English forms of verbs, expanded noun phrases, using fronted adverbials and using a variety of punctuation such as inverted commas.

The spellings in Year 4 will consist of common spellings from the year 4 list, words with double I and double f, homophones, as well as revision of Year 3 words and learning of Year 4 words.

Activities to support learning:

Encourage your child to read a range of texts and ask questions once finished.

Encourage your child to write using a variety of styles applying what they have learnt.



Maths

In maths we will be looking at place value of numbers up to 4 digits, using mental and written calculations for the four operations - addition, subtraction, multiplication and division. We will be applying our knowledge through a variety of tasks. We will extend our knowledge of addition and subtraction to column methods with four digits.

We will be looking at the children recalling their multiplication tables up to 12×12 .

Activities to support learning:

Encourage children to learn multiplication tables up to 12 x 12 Encourage children to explain their working with column addition and subtraction.

Science Topic Title: Animals including me



We will be looking at the human life cycle. We will compare this with other animals, discussing classifying animals into different groups. Then we will discuss how different animals interact in food chains.

Two activities to support learning:

Encourage children to discuss similarities and differences between animals. Encourage children to classify their findings.





Music Topic Title: Recorders

The children will extend their knowledge of notes on the recorders. They will also explore graphic scores to represent group pieces and will begin to develop an understanding of the history of music with Medieval and Renaissance styles.

Two activities to support learning:

Encourage your child to practice writing music notation.

Encourage your child to identify instruments used in a variety of pieces of music

Geography / History Topic Title: Where would you choose to settle? / Norman Britain



The children will be learning about why certain sites are chosen to settle in. We will then look more closely at maps of the local area and what they tell us about settlements. After the Half Term, we will be studying the Normans, starting with the Battle of Hastings in 1066.

Two activities to support learning:

Encourage your child to look at symbols on maps.

Encourage your child to explain how to get from one place to another using geographical language.

Art and Design /Design Technology Topic Title: How can I bring a picture to life?



We will be experimenting with a range of sketching styles to make our drawings appear real. Also, we will look at perspective and how this can make our sketches come to life.

Two activities to support learning:

Encourage your child to look at a variety of sketching styles in picture books and discuss the choices of style.

Encourage your child to sketch scenes around them, considering how perspective can be shown on paper.

PE Topic Title: Hockey



The children are taught by a qualified PE specialist and this half term are learning to play Hockey and gain a better understanding of the sport.

Two activities to support learning: Encourage children to use skills in

Encourage children to use skills in similar games to Hockey. Encourage children to create games that use similar skills that are used in Hockey.



Computing Topic Title: Research

The children will be continuing to build on their learning researching using the internet. They will identify a research question, use a variety of sources to find answers and extra detail. Finally they will share their findings,

Two activities to support learning:

Encourage your child to use their researching skills on the internet. Encourage children to evaluate the usefulness and reliability of what they find on the internet.

Languages Topic Title: Numbers



The children are taught by a French specialist and this half term they are learning about the different French numbers and counting

Two activities to support learning:

Encourage your child to use the French words for numbers. Encourage your child to continue using what they have previously learnt in French.