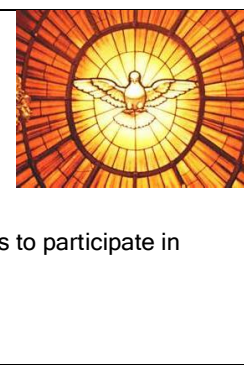
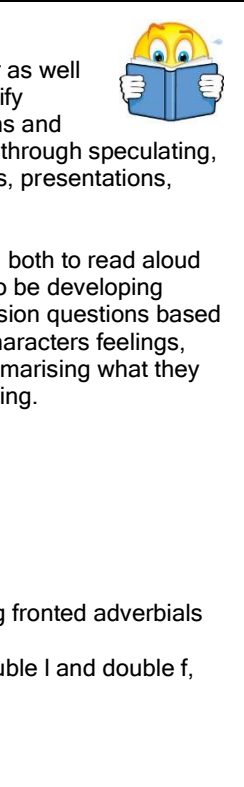
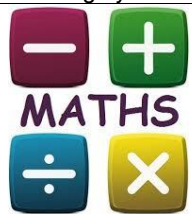



Year 4

<p>Religious Education - New Life We will study the life of Paul, noticing how he made a fresh start. This will link to how we can be forgiven and change</p> <p>Activities to support learning: Discuss example of people that have made a new start and changed in their lives. Read the account Paul's conversion in the New Testament.</p> <p>Reconciliation We will explore how relationships can be built and maintained. This will develop our abilities to participate in formal reconciliation.</p> <p>Activities to support learning: Discuss friendships in school that your child has and maintains. Encourage your child to prepare for a reconciliation with the priest.</p>	
<p>English Spoken Language We will be looking at being able to listen and respond appropriately to adults and their peer as well as ask relevant questions to extend their understanding and knowledge. Articulate and justify answers, arguments and opinions. Be able to give well-structured descriptions, explanations and narratives for different purposes, including expressing feelings and develop understanding through speculating, hypothesising, imagining and exploring ideas. We will also look to participate in discussions, presentations, performances and role play.</p> <p>Reading We will be looking at applying their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet. During guided reading we will also be developing positive attitudes to reading and understanding what they have read as well as comprehension questions based on a range of texts read. These will include what they predict might happen, inference of characters feelings, thoughts and motives from their actions by finding evidence from the text. They will be summarising what they have read and identify how the language structure and presentation contribute to the meaning.</p> <p>Writing We will be looking at: Stories with an issue- Bill's New Frock Free verse poetry- Rivers Non-Chronological reports- Roman women Persuasive writing- whether to build a Hydro-electric dam.</p> <p>Vocabulary Development We will be looking at using standard English forms of verbs, expanded noun phrases, using fronted adverbials and using a variety of punctuation such as inverted commas. The spellings in Year 4 will consist of common spellings from the year 4 list, words with double l and double f, homophones, as well as revision of Year 3 words and learning of Year 4 words.</p> <p>Activities to support learning: Encourage your child to read a range of texts and ask questions once finished. Encourage your child to write using a variety of styles applying what they have learnt.</p>	
<div data-bbox="159 1344 351 1556">  </div> <p>Maths In maths we will be looking at categorising shapes. This will focus on the properties of different types of triangles. These properties will extend into thinking about types of angles (acute, right angle and obtuse). Also, we will look at position on a co-ordinate grid. We will be looking at the children recalling their multiplication tables up to 12 x 12, using these facts in formal written multiplication and division methods</p> <p>Activities to support learning: Encourage children to learn multiplication tables up to 12 x 12 Design treasure maps with co-ordinates, or look at how they relate to grid references on maps of the local area.</p>	
<div data-bbox="159 1680 351 1904">  </div> <p>Science Topic Title: Animals and their habitat We will be looking at different animals and how to classify them. This will extend into an exploration of their habitats and what things impact a habitat. We will study how some animals become endangered.</p> <p>States of Matter: We will be looking at materials from different states of matter and investigating how they change between states. Also we will be looking in depth at the water cycle and its impact on our lives.</p> <p>Activities to support learning: Encourage children to research different habitats such as rainforests and discuss what threatens them. Encourage children to classify items into solid, liquid and gas.</p>	
<p>Music Topic Title: Recorder/ Heroes of Troy The children will be having music lessons to teach them about notation and performing in an ensemble.</p> <p>Two activities to support learning: Encourage your child to show you finger positions for different notes.</p>	

Year 4

Encourage your child to find the beat in music and clap along to the rhythm.	
History Topic Title: Romans	
	<p>The children will be learning about Romans in Britain including; the invasion, army tactics, Boudicca's revolt and Hadrian's Wall.</p> <p>Geography:</p> <p>The children will be learning about rivers. We will learn specific vocabulary to discuss parts of a river, compare local rivers and research rivers around the world.</p> <p>Activities to support learning: Encourage your child to handle or look at pictures of roman artefacts. Help them develop their own questions about what they might have been used for, who would have used them, when they were made and what they were made from. Encourage your child to research rivers around the world.</p>
Design Technology Topic Title: Roman Purses/Mosaics	
	<p>We will be designing, decorating and sewing a roman purse from felt and thread. After making our product, we will evaluate it.</p> <p>Art Topic Title: Collage</p> <p>We will be using exploring different techniques to make a river scene.</p> <p>Two activities to support learning: Encourage your child to practice sewing and threading activities. They could cross stitch bookmarks or make finger puppets. Encourage your child to look at different artist's interpretations of rivers.</p>
PE Topic Title: Games	
	<p>The children are taught by a qualified PE specialist and this half term.</p> <p>PE Topic Title: Swimming</p> <p>The Children will be going to the leisure centre to learn and improve their swimming techniques.</p> <p>Activities to support learning: Encourage children to practise skills in swimming and games.</p>
	<p>Computing Topic Title: PowerPoint Presentation</p> <p>The children will be continuing to build on their learning researching using the internet. They will research about a World River and present their findings in a PowerPoint. We will explore how to use font, pictures and animations to make the presentation engaging.</p> <p>Two activities to support learning: Encourage your child to use safe sites to research on the internet Encourage children to experiment with PowerPoint</p>
Languages Topic Title: Food	
	<p>The children are taught by a French specialist and this half term they are learning about words for food in french</p> <p>Two activities to support learning: Encourage your child to use the French words for food. Encourage your child to continue using what they have previously learnt in French.</p>