

**YEAR 3 ADVENT TERM
2020**

Subject	Some of what we will be learning
Religious Education	<p>We begin the year by looking at our mission statement “Jesus, be the centre of our lives” and exploring what it means for us at St Vincent’s. Children are exploring the sensitive theme of homes and family life. They explore how God is present in every home. Children will ask and respond to questions about how their own and others’ experiences and feelings about homes. They will make links to show how feelings and beliefs affect how they, their behaviour and that of others in relation to the give and take of living in a family as well as compare their own and other people’s ideas about the difficult question of what makes a house a home. We will spend some time along with the whole school exploring the Jewish faith. Finally, we are focusing on the idea of hope through the season of Advent leading to the birth of our saviour at Christmas.</p>
English	<p>Spellings are given every week for the children to learn; they need to use their spelling words to practise sentence formation, with correct use of punctuation. Reading books and Reading Diaries need to be in school every day, signed and the last page read noted.. Throughout the term, there will be a continued focus on correct letter formation (with clear ascenders and descenders) in order to develop neat, legible and joined handwriting. We will practise research and note taking techniques using information and ICT texts (with content taken from across the curriculum). For our first unit – recounts, the children will be learning about fables and the morals they contain. In our non-fiction unit, children will learn about the features of Instruction texts. They will work towards writing their own Instructions, sequencing and structuring their ideas effectively.</p>
Maths	<p>All children need to learn and practise timetables facts on a regular basis as these form the basis of all areas of mathematics. They need to recall addition and subtraction facts for all numbers to 20. Year 3 children will develop their speaking and listening skills through explaining their strategies for solving puzzles and problems. They will partition 3-digit numbers into multiples of 100, 10 and 1 in different ways. We will solve one-step and two-step problems involving numbers, money, measures and time. The children will</p>

	add and subtract numbers mentally, including 3-digit numbers and ones, tens and hundreds. They will add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. They will also estimate the answer to a calculation and use inverse operations to check answers.
Science	We begin the term with a focus on plants and how they survive – asking the question “Can plants live forever?” We will be investigating what happens to plants left in differing conditions. Our second topic will be forces and we will be learning about magnets.
Topic	Our focus in the first half of the term will be on the history of Britain from the Stone Age to the Iron Age and how life changed for people during that time. This will also include an element Design and Technology as we make our own cave paintings and design and make Celtic brooches. Our focus then turns to geography and we look at Europe: thinking about countries and their capitals as well as their topography.
Physical Education (PE)	The children will be working on the skills needed for ball based games including moving around the field of play. Alongside this we will be doing a “daily mile” and having dance-based brain based.
Computing - Skills	In computing we are learning to use the internet safely. We will also learn about developing algorithms within the context of gaming.
French	The children will continue to learn with Mdme Nathan and will be focusing on numbers and greetings.