

## Sex and Relationships Education – YEAR 2

### Scheme of Work – Differences

Theme	Learning Intention	Learning Outcomes	Vocabulary	Subject linked to	Thoughts for parents
Differences: Boys & girls.	<p>To introduce the concept of male and female and gender stereotypes.</p> <p>To identify differences between males and females.</p>	<p>Understand that some people have fixed ideas about what boys and girls can do.</p> <p>Describe the difference between male and female babies.</p>	<p>Similar Different Sex Gender roles Stereotypes Boys Girls Male Female</p>	<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>The process of growing from young to old and how people's needs change.</li> <li>To identify and respect the differences and similarities between people.</li> </ul>	<ul style="list-style-type: none"> <li>Talk to your child about the differences they notice between girls and boys.</li> <li>Try to challenge any stereotypes e.g. why can't boys play with dolls? Why can't girls play football?</li> </ul>
Differences: Male & female.	<p>To explore some of the differences between males and females and to understand how this is part of the human life cycle.</p>	<p>Describe some differences between male and female animals.</p> <p>Understand that making a new life needs a male and a female.</p>	<p>Private parts Penis Vagina</p>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>Notice that animals, including humans, have offspring which grow into adults.</li> <li>The names of the main parts of the body.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the differences between male and female animals.</li> <li>Why do the different genders have different body parts and what are they used for? E.g. Why do cows have udders?</li> </ul>
Naming the body parts.	<p>To focus on sexual difference and name body parts.</p>	<p>Describe the physical differences between males and females.</p> <p>Name the male and female body parts.</p>		<p><b>RE</b> Rules</p>	<ul style="list-style-type: none"> <li>Try and use the words in the vocabulary list and not substitute words as these often trivialise or demean what you are discussing.</li> </ul>