

Religious Education – Beginnings, Signs and Symbols and Preparation

Children in year two are learning that not all beginnings are easy. They will share their experiences of new opportunities. They will read the Story of The Creation and will be able to retell the story, considering how they are made in God's image. They will look at Psalms and know that they are songs to God. They will understand the 'Signs and Symbols' used when celebrating Baptisms, including oils, water and the Sign of the Cross. Year 2 will develop their understanding of Advent as a season of preparation for the birth of Christ and link this with the preparation that Mary and Joseph made to travel to Bethlehem. They will link this with preparations for events within their life experience.

Mathematics

This term in mathematics the children will be learning to:

- ✓ read and write numbers to at least 100 in **numerals** and in **words**.
- ✓ be able to represent numbers to 100 using a range of concrete materials.
- ✓ compare and order numbers from 0 up to 100; use <, > and = signs.
- ✓ recognise the place value of each digit in a two-digit number (tens, ones)
- ✓ be able to state how a number is made up. E.G, they can express 42 as 4 tens and 2 ones or as 42 ones.
- ✓ know that a number can be partitioned in a variety of ways, not just as tens and ones. For example, 58 is made up of 5 tens and 8 ones or 4 tens and 18 ones, or 20 and 38, etc.
- ✓ use place value and number facts to solve problems, including those involving addition and subtraction in contexts of numbers, measures or pounds and pence.
- ✓ will learn/ consolidate number bonds to 20 using this to check their calculations. E.g If $1+2=3$ then 1 ten and 2 tens are 3 tens ($10+20=30$)
- ✓ count in steps of 2 and 5 from 0, and in 10's from any number, forward and backward.
- ✓ order and write the days of the week and the months in a year. (spelt correctly)
- ✓ children will be expected to complete their weekly MYMATHS homework and will use RM Maths in school.

**English**

- ✓ children in Year 2 will continue to build on the number of words that they can be read on sight and will be able to defragment longer more complex vocabulary. They should develop and use appropriate intonation. When reading, children will be encouraged to question new words and concepts. **Please read 3-4 pages daily with your child** – discuss the content and make predictions of what may happen next.
- ✓ Children will begin to work on developing their comprehension skills and will be able to write answers relating to the text they have read. Children will continue to have phonics lesson and will be taught additional spelling strategies including patterns/clusters and high frequency words. Spelling homework will follow the spelling rule focus in class.
- ✓ They will begin to understand how words are grouped and start to use the correct terms, identifying noun, adjective, verb and adverb. They will apply this knowledge to developing their writing skills.
- ✓ They will be working on sentence formation: capital letters, full stops and question marks where appropriate.
- ✓ Children will be encouraged to extend and use adventurous and subject specific vocabulary in their independent writing.
- ✓ Children will complete extended writing tasks in a quiet setting, putting the skills they have learned into practice. (BIG WRITE). They will continue to develop their writing skills in a range of genre including poetry and traditional stories from a variety of cultures and Science reports.
- ✓ Children will be encouraged to produce their best work at all times and will be working on initial letter joins in their handwriting. They should ensure that there is enough space between words. They will have some opportunities to use ICT to present their work.

