

Year 2 –Pentecost 2020 - Mrs Wright

Science

*Plants
Scientific thinking.*



Children will be learning about plants and how they begin as seeds or bulbs. They will identify the part of the plant that we eat. They will find out what plants need to grow. They

will consider why some plants have adapted to fit their habitat. Children will look at seed dispersal, discovering the ways in which seeds are moved. They will find that honey varies on flavour as the nectar is gathered from different flowers that grow in different conditions.

To help at home: Plant and monitor the growth of a seed or bulbs.

ART & DT



DT: Children will design a shoe using internet resources and sketching techniques. They will use internet and templates to select features that may help a shoe to sell in the marketplace.

ART : children will look at how movement is shown in art forms. They will develop their drawing skills using a grid to help to understand the placement of the features or section of the image they are portraying.

To help at home: Look at the range of shoes you have in



Living our Values

Children will be thinking about rules and how they are enforced to keep people safe. They will take part in safety week, during which they will learn about many ways to stay safe including, road safety, staying safe in the sun and internet safety. In addition they will raise their fire safety awareness. They will be able to talk about what a stranger is and how they can remain safe by following the rules that parents have set.

To help at home: Talk about rules you have as a family.

ICT

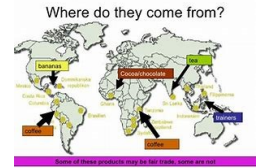
Coding and E-safety.



Children will continue to build on their coding knowledge. They will understand that computers rely on the instruction being input in the correct order. They will also know that undoing a problem when coding is called debugging. Children will continue to use the internet to research other areas of the curriculum and will learn how to combine words and images. They will be able to search on the internet using a search engine. They will be able to find a child friendly site using the correct terms. They will know the importance of not using any private or personal information online they will develop an understanding of how to stay safe and the importance of telling a grown up if they are uncomfortable by anything they have seen or heard.

Topic

Where does our food come from?



Children will investigate and research where their food comes from. They will build their understanding of subject vocabulary including: reared, grown, eaten, cooked, stored, bought, transported, packaged, processed, manufactured, made, fished and farmed. They will consider where crops grow and why they grow where they do, looking at factors such as climate, and soil conditions. The children will be asked to choose one food and create a presentation combining pictures and words. They will be expected to include the country and continent in which the food originates. E.g Where do Bananas come from? Why do they grow there ?

Help at home: Talk about where in the world your food comes from.

Music

Musical genres



Children will listen to a range of genres of music. They will begin to pick out instruments that are heard. While exploring musical genres they will discuss how they make them feel. Children will talk about the ability music has to provoke memories.

Help at home: Talk about music that provokes memories for you as members of the family.



Dance

PE

Children will be able to follow dance sequences showing awareness of rhythm and beat present in the music. Through dance they will develop co-ordination, balance and spacial awareness. They will learn that it encourages a healthy lifestyle and is beneficial mental and physically. Children will be building stamina and muscle control through exercise and understand the effect it has on their bodies including their hearts. Children should be able to name some of the familiar muscles and larger bones.

Please take the opportunity to discuss and research these topics further with your child – thank you.