

## Religious Education - Year 2

### TOPIC GIVING – SPREADING THE WORD, RULE AND TREASURES



Children will be able to ask and respond to questions about their own and others experiences of passing on messages in daily life. They will as a result acknowledge the responsibility placed on them to carry messages accurately. They will recognise the religious story of Jesus' Resurrection and the coming of the Holy Spirit at Pentecost. They will know that Pentecost is celebrated fifty days after Easter. They will recognise how the disciples were changed through the power of the Holy Spirit and how the gift of the Holy Spirit gives us strength to take on new challenges today. Children will understand that everybody needs rules to keep them safe and that God gave us rules in the Ten Commandments. They will deepen their understanding of Jesus' New commandment - to love one another. Children will re-visit The Story of Creation and know that each one of us is treasured by God. They will explore ways in which we can treasure the gifts that God has given to us including loved ones and our beautiful world.

#### English

**Reading:** Children will need to apply range of reading strategies including phonics, syllable and words within words to decode unseen words and understand their meaning in the context they are presented. They should be able to answer a selection of written questions using strategies taught including keyword search and rereading, to demonstrate an understanding of a wide range of poetry, stories, and non-fiction texts. They will be able to ask and answer oral and written questions appropriately, including those based on inference of what is said and done, and those based on prediction on the basis of what has been read so far. Children will be expected to question new vocabulary and explain why a word is used and not it's alternative (synonyms). Eg. Said / whispered/announced. We will celebrate the use of adventurous vocabulary met in reading and used in their writing. Children are expected to learn and recite poetry. **Help at home: Read daily.**

**Writing:** Children will be encouraged to consider the composition of their writing including planning, drafting and self-evaluation. They will be expected to proof-read and edit their own work, correcting spelling errors, missing words and punctuation errors. They will produce a variety of written pieces for different purposes. They will continue to develop note taking skills and use drafting processes and editing to compose meaningful texts. They will apply new and subject specific vocabulary to their work. Children will apply grammar and punctuation including appropriate use of capital letters for proper nouns and commas in lists. Children should be able to use tenses correctly including use of regular (ed endings) and irregular verbs (e.g. ran/run). Their handwriting should be legible with all lower case letters, capital letters and digits accurately and consistently formed. Joining correctly and fluently will lead to your child being awarded with a pen licence.

**Activities to support learning:** Introduce a new word every day- how many sentences can you share?

- When writing encourage your child to think about their spelling and sentence structure.

#### Maths :

Children will recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity. They will write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ . Children will learn to tell and write the time to five minutes, including quarter past / to the hour and draw the hands on a clock face to show these times.

Children will solve problems with addition and subtraction: - using concrete objects and pictorial representations, including those involving numbers, quantities and measures. They will apply their increasing knowledge of mental and written methods Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

They will recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. They will calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs. They will show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. They will also be able to compare and order numbers from 0 up to 100; use  $<$ ,  $>$  and  $=$  signs and find different combinations of coins that equal the same amounts of money. Children will work with a range of materials and contexts in which multiplication and division relate to grouping and sharing discrete and continuous quantities, to arrays and to repeated addition. They begin to relate these to fractions and measures (for example,  $40 \div 2 = 20$ , 20 is a half of 40). They use commutativity and inverse relations to develop multiplicative reasoning (for example,  $4 \times 5 = 20$  and  $20 \div 5 = 4$ ). Children will be able to identify and compare 2-D shapes on the surface of 3-D shapes (for example, a circle on a cylinder and a triangle on a pyramid). They will compare and sort common 2-D and 3-D shapes and everyday objects. They will be able to interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Order and arrange combinations of mathematical objects in patterns and sequences Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

**Activities to support learning:** Talk about math including time/ fractions and measures, help your child learn the 2,3,5 and 10 times tables and estimate the cost of items when you go shopping.



Jesus, be the centre of our lives