

PE Funding Spend 2019/20

Academic Year: 2019/20	Total fund allocated: £17,730	Date Updated: Sept 2019		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: July 2020	Sustainability and suggested next steps:
<p>Pupils become more actively involved and take ownership of keeping a healthy lifestyle.</p> <p>Pupils health and fitness levels improves over time.</p> <p>National Child Measurement programme data from 2014-2017 showed a significant concern in the weight gain of targeted pupils groups.</p>	<ol style="list-style-type: none"> 1. Variety of organised sporting activities to run throughout the week. 2. Purchasing of equipment and improving areas (HPCF funded) 3. Year 1 and 3 to take part in mile a day 4. Year 6 sports leaders to run weekly PE session for year 1 pupils. 	<p>0 SPENT 7500</p>	<p>Fixed installation equipment was delayed due to covid19 school closure so no impact measuring has taken place.</p> <p>TA now meets weekly with sports leaders to run lunchtime activities.</p> <p>Year 1 children and year 2 children take part in daily mile a day and or go noodle. Children observed as 'focused and ready to learn' for afternoon teaching.</p> <p>Many pupils engaged with Joe Wicks and posted own videos on home learning platform during and since returning from lockdown</p>	<p>TA to continue with training of Play leaders programme</p> <p>Class Dojo as an online platform could be used to support extra physical activities at home and re-inforce key skills.</p>
<p>Key indicator 2: Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: July 2020	Sustainability and suggested next steps:

<p>Pupils to feel more secure in school environment especially when taking part in PE.</p> <p>Pupils to develop the 'can do' attitude and a willingness to try harder.</p> <p>Increased fitness and health and well-being is promoted.</p>	<p>PE kit supplied for identified pupils. Staff to model appropriate PE kit.</p> <p>A variety of games/ physical activities held every day, some delivered by external high quality providers. Change for life programme and supplied all pupils with own water bottles</p>	<p>150</p> <p>6195</p> <p>SPENT 2480</p>	<p>SHEU survey and participation survey indicated that:</p> <ol style="list-style-type: none"> 1. 90% of pupils surveyed stated they have water to drink everyday 2. 83% of pupils surveyed said they were happy with their life at the moment. 3. 80% of pupils surveyed said they have enough time to do the activities as much as they would like. <p>All children access PE lessons weekly and PE kit being supplied has ensured better engagement.</p>	<p>PE kits will continue to be available</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: July 2020</p>	<p>Sustainability and suggested next steps:</p>
<p>High quality PE is delivered in a range of sport areas</p> <p>To provide all pupils with quality first coaching.</p> <p>Provide staff with training to improve confidence in planning and delivery of PE</p> <p>All pupils in Year 4 access quality swimming to progress to achieving NC standards</p>	<p>Specialist coaches (Gooal) to provide quality first PE</p> <p>LFTC coaches providing additional practical and theory sessions for targeted pupils.</p> <p>LFTC mentoring support programmes which will involve a class teacher being supported through a team teach approach for 2 hours a week by LFTC coach. (This to be a different teacher each term).</p> <p>Yr 4 pupils reach expected level.</p>	<p>9,135</p> <p>750</p> <p>= 9,885</p> <p>SPENT 3600</p>	<p>All children have accessed high quality PE lessons once a week up until school closure on 20th March.</p> <p>36 children from years 1 to 6 were supported in small groups when attending PE/PSHE theory and English linked small group weekly sessions.</p> <p>Trainee teacher and Class teacher were both supported through mentoring programme</p> <p>Year 4 pupils attended weekly swimming lessons up until school closure. No attainment data was provided by external provider before school closure.</p>	<p>Gooal and LFTC sports has ensured quality PE and skills being taught, also the children who received 1:1 or small group work has benefitted each child hugely in their attendance and improved application to learning back in the classroom setting so continuing this provision going forward would be hugely beneficial.</p> <p>Swimming for year 5 pupils will need to include catch up lessons next year to ensure they meet NC.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: July 2020	Sustainability and suggested next steps:
<p>Pupils make healthy life style choices.</p> <p>Pupils acquire better skills in sports.</p>	<p>Activities before and after school offered: Basketball Football</p> <p>Holiday clubs and activities outside of school hours promoted and advertised. Variety of sporting competitions, including cross country, tag rugby, invasion games, dodgeball, handball, athletics, football and basketball. (School Games)</p> <p>CNS sporting festival activities.</p>	<p>1365</p> <p>1950</p> <p>= 3315</p> <p>SPENT 1450</p>	<p>Teacher's end of year assessments against the standards indicates that more pupils are making better progress towards their year group NC skills. The average across years 1 to 6 children being assessed as reached Exp is 89%.</p> <p>All clubs and sporting events after 20th March were cancelled due to covid19.</p> <p>Sporting festivals offered by CNS were cancelled due to covid19</p>	<p>Parent questionnaires and pupil surveys indicate the wish for a greater range of sports offered through PE clubs</p> <p>St Vincent's needs to participate in more cross school sporting competitions. (School Games)</p> <p>Children trained as play leaders to be upskilled and work under direction of PE TA to facilitate lunchtime clubs which involve cross curricular</p>
	<p>LTFC programmes which combine both PSHE and maths/ English sessions. 1:1 weekly sport sessions for identified pupils</p>			<p>learning with PE.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: July 2020	Sustainability and suggested next steps:
<p>Pupils gain knowledge in competitive sports which supports their understanding and improve social skills and behaviours and attitudes during games.</p> <p>All pupils have the opportunity to take part</p> <p>To achieve School Games -Bronze award</p>	<p>Planned sporting events are attended regularly in a range of sports</p> <p>Sports day and range of events planned across the year.</p>	<p>250</p> <p>SPENT 250</p>	<p>Across the year it has been difficult to attend some events due to lack of staffing.</p> <p>School games award has not been started.</p>	<p>PE TA could work with SGO to calendar more events.</p>

Key indicator 5: Increased participation in sports outside of school hours				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: July 2020	Sustainability and suggested next steps:
<p>Pupils access sports and exercise outside of school.</p> <p>Membership to clubs promoted</p>	<p>School subsidise cost of all clubs so cost to parents is at a minimum of £1.50 a week per session.</p> <p>Use of termly hands up surveys to measure pupil participation.</p> <p>Pupils to be introduced to a wider variety of different sports and games.</p>	<p>1755</p> <p>SPENT</p> <p>950</p>	<p>13 children participated in weekly football before school.</p> <p>13 children participated in weekly multiskills sessions before school. 14 children attended weekly futsal sessions.</p>	<p>A wider range of sports to be offered, especially to increase participation from girls.</p>
		21,400		Actual Spend – Final July 2020 £ 16230