

**Pupil Premium Funding Action Plan 2019/2020**  
**St Vincent's Catholic Primary School**

The purpose of this funding is to ensure that the **disadvantaged pupils** in our school are effectively supported to overcome any barriers to learning and achieve their full potential. The funding will ensure that as a group, those in receipt of Pupil Premium (PP) funding, achieve at least in line with the average for non-disadvantaged pupils nationally or that any differences in their achievement are decreasing.

Strategies put into effect in this plan were agreed following consideration of:

- ☒ The specific barriers to the individual child's learning (identified and noted by teaching staff)
- ☒ Research into effective strategies for improving PP outcomes (see especially The Sutton Trust and John Dunford)
- ☒ The school's own analysis of strategies we have used with positive impact on achievement

We believe the main barriers to learning in our school for disadvantaged pupils are:

- ☒ Academic
- ☒ SEND
- ☒ Well being/ Behaviour
- ☒ Attendance
- ☒ Parental Engagement
- ☒ Enrichment and pupil engagement

Total number of all pupils on roll in school	201
Total number of LAC pupils + adopted pupils previously LAC	0
Total number of pupils eligible for Pupil Premium Funding	12
Funding allocation for 2017-18 (spend by 31st August 2019)	£21,120

Main Barriers to Learning	Strategies to overcome barriers/ improve achievement	Rationale	Intended Impact
<b>Academic – Reading</b>	Class Teachers to implement specific strategies as identified through appraisal.	To encourage pupils to read more challenging texts and to enjoy the experience.	Improved reading comprehension in all year groups
	Reading books purchased for PP pupils based on their personal interests.		Pupils enjoy reading.
	Weekly on-line reading – First News	To allow children to access a range of reading texts.	Providing access to online reading for PP pupils who do not have internet.
	precision intervention – trained TA to use adapted strategies to support identified pupils.		Identified pupils’ reading skills are improved. Pupils’ outcomes in reading improve
	Selected pupils to partake in reading fluency programme		
	Reading areas and resources ordered to improve access for all pupils and encourage reading of high quality texts and reading regularly.		
	Subscription to Nessy, an online reading resource which supports phonics and spelling.		
<b>Academic – Writing</b>	Class Teachers to implement specific strategies as identified through appraisal.	To provided more opportunities for extended writing.	More PP pupils writing at expected standard.
	Utilise support staff who are trained to deliver precision teaching.		Improves pupils’ engagement in writing.
	Young writers competition and their work is published.		
	Let’s Think in English strategies		
<b>Academic – maths</b>	Class Teachers to implement specific strategies as identified through appraisal.	Smaller groups to ensure PP children receive focused support and high quality teaching.	Improved maths scores in all year groups
	Create a focus group for Maths for one hour per week.		All PP pupils fully access their learning and make at least expected progress.
	20 children selected for PE sessions in Years 3&4 delivered by external coaches which involves Practical PE and Maths lessons		To improve targeted pupils’ attitude to learning and improve their outcomes in maths.
	Access to MyMaths online at school.		Enables all pupils to complete my maths homework.
	Use of HfL step sentences		More PP pupils maths at expected standard.
	Maths Flurrish app		

<b>SEND</b> <b>A proportion of our pupils eligible for FSM also have additional educational needs</b>	Link up with Chiltern and Weatherfield schools in terms of strategies and resources.	To ensure the curriculum is accessible to all SEND pupils.	Increased progress for pupils, closing of achievement gap.
	SENDco to support and implement interventions	To ensure the pupils with SEND are properly identified and their needs are met.	To improve provision across the school.
	121 PE sessions delivered by external coaches for 2 pupils	To remove barriers to learning	To improve targeted pupils' attitude to learning and promote improved learning behaviours.
	Small group PE sessions delivered by external coaches.	To remove barriers to learning	To improve targeted pupils' attitude to learning and promote improved learning behaviours.
	Music and art therapy and cooking workshops	To offer alternative curriculum	Identified pupils access sensory/ kinaesthetic learning.
	Theraplay		
	Subscription to Nessy, an online reading resource to support those pupils with specific needs e.g. Dyslexia.  Subscription to InPrint resource		
<b>Well Being/ behaviour</b>	RE Lead work with families and children to provide pastoral care.	To remove barriers to learning and alleviate anxiety around transition to high school	Pupils with additional needs supported through EHA. Increased pupil confidence. Pupils happier at home and school, more able to access learning.
	Well-being and occupational health training		
	Transition school visits arranged for Year 6 PP pupils		Pupils better prepared for transition to high school.
	Lunchtime art club		To offer extra curricula opportunities.
	Additional Lunchtime activities. To work with pupils during lunchtimes to reduce behaviour issues and increase self esteem.		Increased confidence and self-esteem. Pupils are happier at school and more able to access learning.
	Running the Sustrans programme		Pupils' learn to ride a bike/ scooter. Pupils' achieve cycling proficiency.
	Position of responsibility – monitors taking on various roles and responsibilities.		Pupils' self-esteem is raised.

	Providing school equipment and uniform	Inclusive	To improve pupil engagement
<b>Attendance</b>	Half Term certificates for pupils achieving 100% attendance. Weekly 100% attendance certificates.	Ensure all disadvantaged pupils access a full range of activities in school and to provide wrap around care by the end of this year.	Sustained attendance Improve attendance of FSM pupils, attendance gap reducing. Pupils in school and learning.
	Yearly attendance award		Sustained attendance
	Free places for those in most need to breakfast club and after school care.		Increased attendance
	Therapy 1:1 sessions		
<b>Parental Engagement</b>	Termly Parent workshops.	Facilitate parental support for our disadvantaged pupils.	Increased confidence
	Signposting parents to external courses and programmes.		Parents more involved in their child's learning. Parents develop their own skills.
	Meet and greet at the beginning of the year.		Dads more involved in their child's learning.
	Ready for starting school and Year 6 information and support sessions.		Empower the parents and pupils so they are ready for year 1. To enable the children to become more independent and resilient.
<b>Enrichment and engagement</b>	School trips and residential trips are subsidised to ensure access for all pupils.	Disadvantaged pupils have access to a full range of extra-curricular activities.	Raise aspiration, motivation and engagement. Improve behaviour. Give a purpose/meaning to learning. Teach life skills.
	PP pupils to receive free music tuition for an instrument of their choice.		Increase self-esteem, improve fine motor skills.
	Pupils in Year 3/4 have the opportunity to learn the Recorder for a year.		
	To participate in school choir and represent the school at local performances.		Offer more opportunities and experiences.
	Cultural Art workshops		
	Science / Topic days		
	Natwest and Hazard alley trips for identified pupils		