

**PE Funding Spend 2019/20**

Academic Year: 2019/20	Total fund allocated: £17,730	Date Updated: Sept 2019		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils become more actively involved and take ownership of keeping a healthy lifestyle.</p> <p>Pupils health and fitness levels improves over time.</p> <p>National Child Measurement programme data from 2014-2017 showed a significant concern in the weight gain of targeted pupils groups.</p>	<ol style="list-style-type: none"> <li>1. Variety of organised sporting activities to run throughout the week.</li> <li>2. Purchasing of equipment and improving areas (HPCF funded)</li> <li>3. Year 1 and 3 to take part in mile a day</li> <li>4. Year 6 sports leaders to run weekly PE session for year 1 pupils.</li> </ol>	0		
<p><b>Key indicator 2:</b> Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities</p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils to feel more secure in school environment especially when taking part in PE.</p> <p>Pupils to develop the ‘can do’ attitude and a willingness to try harder.</p> <p>Increased fitness and health and well-being is promoted.</p>	<p>PE kit supplied for identified pupils. Staff to model appropriate PE kit.</p> <p>A variety of games/ physical activities held every day, some delivered by external high quality providers.</p> <p>Change for life programme</p>	<p>150</p> <p>6195</p>	SHEU survey and participation surveys.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>High quality PE is delivered in a range of sport areas</p> <p>To provide all pupils with quality first coaching.</p> <p>Provide staff with training to improve confidence in planning and delivery of PE</p>	<p>Specialist coaches (Gooal) to provide quality first PE</p> <p>LTFC coaches providing additional practical and theory sessions for targeted pupils.</p> <p>LTFC mentoring support programmes which will involve a class teacher being supported through a team teach approach for 2 hours a week by LTFC coach. (This to be a different teacher each term).</p>	<p>9,135</p> <p>750</p> <p>= 9,885</p>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils make healthy life style choices.</p> <p>Pupils acquire better skills in sports.</p>	<p>Activities before and after school offered:</p> <p>Basketball</p> <p>Football</p> <p>Holiday clubs and activities outside of school hours promoted and advertised.</p> <p>Variety of sporting competitions, including cross country, tag rugby, invasion games, dodgeball, handball, athletics, football and basketball. (School Games)</p> <p>CNS sporting festival activities.</p> <p>LTFC programmes which combine both PSHE and maths/ English sessions.</p> <p>1:1 weekly sport sessions for identified pupils</p>	<p>1365</p> <p>1950</p> <p>= 3315</p>		

<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils gain knowledge in competitive sports which supports their understanding and improve social skills and behaviours and attitudes during games.</p> <p>All pupils have the opportunity to take part</p> <p>To achieve School Games -Bronze award</p>	<p>Planned sporting events are attended regularly in a range of sports</p> <p>Sports day and range of events planned across the year.</p>	250		
<b>Key indicator 5: Increased participation in sports outside of school hours</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils access sports and exercise outside of school.</p> <p>Membership to clubs promoted</p>	<p>School subsidise cost of all clubs so cost to parents is at a minimum of £1.50 a week per session.</p> <p>Use of termly hands up surveys to measure pupil participation.</p> <p>Pupils to be introduced to a wider variety of different sports and games.</p>	1755		
		21,400		<b>Actual Spend – Final July 2020</b> £