

YEAR R ADVENT 1 2020
TOPIC: MYSELF

Areas of Learning	Some of what we will be learning
Communication and Language	<p>The children will have opportunities to share news, talk about themselves and their families, holidays and experiences. We will be talking about rules and general courtesies and will begin to listen for longer pieces of time. The children will play games involving learning each other's names and talking to one another. During carpet sessions the children will be given opportunities to talk their ideas through with a friend before sharing it with the rest of the class.</p>
Physical Development	<p>During PE sessions children will develop and practise their ball skills. They will play games, practise taking turns. We will be taking about what happens to our body when we exercise.</p> <p>We will be developing our fine motor skills through the use of handwriting patterns, scissor skills, threading, jigsaw puzzles, duplo and construction. We will learn how to hold the pencil correctly.</p> <p>Children will be practising doing buttons and zips when putting their coats on.</p> <p><u>To help at home:</u> Encourage your child to get dressed and undressed independently.</p>
Personal, Social and Emotional Development	<p>This term children will create their own 'Classroom rules' and will be learning to follow them. They will work in pairs and small groups in order to develop their ability to share and take turns. They will be exploring the classroom environment and learn how to respect the equipment.</p> <p>The children will be playing different games and will be participating in circle time activities to help them learn each other's names and to make new friends.</p> <p>The children will be looking at themselves and describing what they are good at and what they look like. They will have the opportunity to talk, listen and ask questions, as well as contribute their own feelings and ideas to the group.</p>
Literacy	<p>This term we will be enjoying a variety of picture books including 'Funny bones', 'Elmer' and 'The Large Family' stories. We will also be looking at the non-fiction texts about our senses</p> <p>The children will be going on an Autumn walk which will allow them to explore their senses and develop their</p>

	<p>vocabulary. The children will collect lots of different objects and widen their speaking and listening skills by talking to each other about them.</p> <p>We will be learning the sounds letters make (phonics) and learning to read simple words. We will be learning how to write our first name and other simple words which relate to our topic, such as body parts and family members.</p> <p><u>To help at home:</u> read and share a range of stories to your child, including traditional stories and nursery rhymes.</p>
Mathematics	<p>The children will be given lots of opportunities to develop their knowledge of numbers and counting up to 10 and then to 20, through a variety of activities such as singing number rhymes, finger rhymes, practical counting and recognising numerals and identify particularly special numbers (e.g. their age).</p> <p>The children will be looking at 2D and 3D shapes and learning their names (e.g. circle, triangle, square, rectangle, cube, cuboid, sphere, cone, cylinder). The children will play games such as using a feely bag to describe the shape whilst the rest of the class guess what it was.</p> <p>The children will be learning how to measure and order different things using given criteria (e.g. height, length). They will be measuring parts of their body using cubes and comparing similarities and differences. They will be putting themselves in the height order and using the words tall, taller, the tallest and short, shorter, the shortest.</p> <p>They will be learning to copy and continue repeating patterns using pasta, beads, shapes, unifix cubes.</p> <p><u>To help at home:</u> sing number rhymes and songs.</p>
Understanding the World	<p>Our topic this term is 'Myself'. As part of the topic we will be learning our family name and naming the other family members (e.g. Mum, Dad, brother, sister, grandad and nan).</p> <p>We will be looking at differences between each other such as eye colour, skin colour, height, feet size. We will be learning the parts of the body and we will be looking at our skeleton. The children will have opportunity discuss why we might need one.</p> <p>The children will also be encouraged to contribute their own ideas and interests to develop this topic.</p> <p>The autumn walk will give the children the chance to learn about signs of autumn.</p>

	<p><u>To help at home:</u> talk about the different members of your family and their relationship to you and your child. You can share old family photos and talk about how people have changed.</p>
Expressive Arts and Design	<p>The children will be creating their own self-portrait using different natural materials (e.g. fruits, vegetables, leaves, sticks). The children will look at themselves in the mirror and then try to mix paint to match their skin tone as well as choose the correct eye and hair colour. We will also be giving the children opportunities of different ways to make marks.</p> <p>We will have different experiences of listening to sounds, then copying and repeating rhythms. We will make up our own rhythms, exploring loud and quiet, fast and slow sounds.</p> <p><u>To help at home:</u> make a model of their own home using recycled materials.</p>
Religious Education	<p>We begin the year by looking at our mission statement “Jesus, be the centre of our lives” and learning who Jesus is. We will be learning our morning, lunch time and the end of the day prayers. We will then move onto to looking at our topics ‘Myself’ and ‘Baptism’. Also, we will be focusing on the Statements to live by.</p> <p><u>To help at home:</u> share old photos of Baptism celebrations with your child and talk about who is in the photos and what is happening in them.</p>