

Week	Topic	R.E.	Books	22-36 months 30-50 months 40-60 months
1	Making friends. Turn taking. Bonfire night	Focus 2 Welcome into God's family through Baptism.	How to Train your Angry Dragon by Steve Herman	PSED Making Relationships: Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Making friends. Turn taking Self- confidence and self –awareness: Can select and use activities and resources with help. Welcomes and values praise for what they have done. Enjoys responsibility of carrying out small tasks.
2	Light/dark Nocturnal Animals Remeberence Day	RESPOND Remembering, celebrating and responding to what it is to welcome and be welcomed. Baptism: a welcome into God's family	Olivers Wood by Sue Hendra	Managing feelings and behaviour: Tries to help or give comfort when others are distressed Growing ability to distract self when upset, e.g. by engaging in a new play activity.
3	Light/dark Hanukkah	Hanukah	Owl Babies By Martin Waddell	Communication and Language listening and attention: Can shift to a different task if attention fully obtained – using child's name helps focus. Shows interest in play with sounds, songs and rhymes.
4	Space	Topic3 Birthday ADVENT/CHRISTMAS – LOVING What a birthday is; waiting for a birthday. Focus: Discover what a birthday is and how it may be celebrated.	Whatever next! By Jill Murphy	"Writing lists" and Christmas cards. Listening to stories and answering questions. Understanding: Understands 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is.?). Developing understanding of simple concepts (e.g. big/little). Speaking: Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts. Holds a

				conversation, jumping from topic to topic. Uses a variety of questions (e.g. what, where, who).
5	Space	Focus 1 Advent, when people get ready for the birthday of Jesus at Christmas.	Q Pootle 5 By Nick Butterworth	<p>Physical Development Moving and Handling: Shows control in holding and using jugs to pour, hammers, books and mark-making tools. Beginning to use three fingers (tripod grip) to hold writing tools Imitates drawing simple shapes such as circles and lines.</p> <p>Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.</p> <p>Write dance, using tools to improve hand/eye co-ordination</p> <p>Health and self-care: Beginning to recognise danger and seeks support of significant adults for help. Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.</p> <p>Can usually manage washing and drying hands.</p> <p>Literacy Reading: Looks at books independently. Handles books carefully. Holds books the correct way up and turns pages. Knows that print carries meaning and, in English, is read from left to right and top to bottom.</p> <p>Writing: Distinguishes between the different marks they make.</p>
6		Focus 2 Christmas, the birthday of Jesus.	The Nativity	
7	Christmas	RESPOND Remembering, celebrating and responding to what a birthday is; waiting for a birthday.	Stick man By Julia Donaldson	

Mathematics **Number:** Knows that a group of things changes in quantity when something is added or taken away. Uses some number names and number language spontaneously. Uses some number names accurately in play. Realises not only objects, but anything can be counted, including steps, claps or jumps.

Recognise number names, counting up and down

Shape, space and measure: Understands some talk about immediate past and future, e.g. 'before', 'later' or 'soon'. Anticipates specific time-based events such as mealtimes or home time.

Shows an interest in shape and space by playing with shapes or making arrangements with objects.

Understanding the World **People and Communities:** Beginning to have their own friends. Learns that they have similarities and differences that connect them to, and distinguish them from, others. Exploring different types of materials. Space. Nocturnal animals

The World: Shows care and concern for living things and the environment

Technology: Knows how to operate simple equipment, e.g. turns on CD player and uses remote control

Expressive Arts and Design Exploring and Using Media and Materials Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Joins construction pieces together to build and balance. Uses various construction materials. Learn Christmas songs. Explores movement and music.

Being Imaginative: Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me.' Engages in imaginative role-play based on own first-hand experiences.