

Intent	<p>Aims:</p> <p>It is our intent for the Physical Education curriculum to inspire all pupils to enjoy, succeed and excel in competitive sport and other physically-demanding activities. We will provide opportunities for pupils to become physically confident in a way, which supports their health and fitness. We will provide our children with opportunities to compete in sport and other activities to build character and help to embed core values such as fairness and respect. We will strive to ensure that every child exceeds their potential and the impact of our PE curriculum will allow our children to live a healthy and active lifestyle.</p> <p>Our aim is to ensure that children learn and develop the knowledge to enable them to live healthy and active lifestyles right through to adulthood.</p> <p>As our children progress through school it is our aim that children will access and develop a broader range of skills.</p> <p>Year 4 children will be taught to swim competently, confidently and proficiently.</p>					<p><u>Values we promote:</u></p> <p>Respect</p> <p>Tolerance</p> <p>Forgiveness</p> <p>Love</p>
	<p>Key skills and knowledge:</p> <p>Nutrition question discuss mental health fitness</p> <p>PSHE/ Science/ SRE linked evaluating well-being</p>					
Implementation	<p><u>Approaches to learning:</u></p> <p>Deeper understanding Extension activities Consolidation activities Pre-teaching Instant/verbal feedback Promote a love of learning</p> <p>Enrichment activities linked cross curricular learning Consistently high standard of behaviour Inclusion for all Peer support VAK activities</p>					
	<p><u>Clubs:</u> Basketball, Football, Multi-skills Hockey, daily challenges, weekly lunchtime clubs</p>					
	<p><u>Needs of pupils:</u> ASD, social communication needs, SPDL, ADHD, elective mutism, behaviour needs, sensory needs</p>				<p><u>School Awards:</u></p>	
	<p><u>Interventions:</u> Luton Town Football Club programmes, Goal extra curricular sports</p>					
	<p><u>Enrichment:</u> Themed days, visitors and school visits are used within the PE/ PSHE curriculum to develop a deeper understanding.</p>					
	<p><u>Educational Visits:</u></p>					
Impact	<p><u>Standards:</u> The majority of children make expected or better progress towards their targets, which are set according to their baselines on entry.</p>		<p><u>Wellbeing:</u> Children enjoy learning and coming to school. Their mental health and wellbeing are monitored closely. Support is put in place for those in need.</p>		<p><u>Personal Development:</u> Children live Gospel values in their learning and behaviour in and around school. They make the right choices for their safety.</p>	
	Target Tracker	Pupil Progress Meetings	Subject data	Self assessment	Pupil survey and walks	Wellbeing survey
	Learning Walks		Lesson observations	Parent survey	Staff/pupil discussions	CPOMS evidence