

Intent

Aims:

We aim to develop an understanding of British history and that of the wider world. We work to develop an understanding of chronology as well as a knowledge and understanding of how the local area has changed over time. The children are given the opportunity to examine, interpret and evaluate a variety of sources in order to make deductions about the past. They are taught to think and behave as historians and archaeologists. The children are also encouraged to pose their own historical questions.

We investigate how and why the world has changed as well as what we can learn from the past to make the future a better place.

Values we promote:

British Values are woven into the History curriculum promoting values such as Mutual Respect, Tolerance and Individual Liberty. Themed days such as Black History, Remembrance and Significant Women promote such values.

Knowledge and Skills:

Question	Investigate	First hand observations	Range of sources	Local life exploration	recording	Hypothesising
Classifying	Culture	Cause and effect				

Implementation

Approaches to learning:

Deeper understanding	Extension activities	Consolidation activities	Pre-teaching	Instant/verbal feedback	Promote a love of learning	Enrichment
activities linked	cross curricular learning	Consistently high standard of behaviour	Inclusion for all	Peer support	VAK activities	

Clubs:

Needs of pupils: ASD, social communication needs, SPDL, ADHD, elective mutism, behaviour needs, sensory needs

School Awards:

Interventions:

Enrichment: Themed days, visitors and school visits are used within the History curriculum to develop a deeper understanding of the time periods studied

Educational Visits:

Impact

Standards: The majority of children make expected or better progress towards their targets, which are set according to their baselines on entry.

Wellbeing: Children enjoy learning and coming to school. Their mental health and wellbeing are monitored closely. Support is put in place for those in need.

Personal Development: Children live Gospel values in their learning and behaviour in and around school. They make the right choices for their safety.

Target Tracker

Pupil Progress Meetings

Subject data

Self assessment

Pupil survey and walks

Wellbeing survey

Learning Walks

Book scrutiny

Lesson observations

Parent survey

Staff/pupil discussions

CPOMS evidence