

Intent	<p><u>Aims:</u> Our aim is to equip children with the knowledge and skills needed to experiment with and create their own works of art and design. Each child will have their own sketchbook to design, practice and refine their skills and artworks, this book will follow them through school and therefore evidence a progression of techniques. Art and Design is an importance part of our curriculum and it is our aim to engage and inspire all children through creative planning opportunities. We believe that Art and Design encourages children to develop their creativity, nurture their imagination and provides children with a variety of ways to express their thoughts, feelings and emotions.</p> <p>We aim to give all children the confidence to express themselves through a range of chosen mediums. Our children are given the opportunities to experiment with a range of different materials, to use drawing, painting and sculpting techniques to bring their ideas to life, and to practise art and design techniques when using colour, pattern, texture, line, shape, form and space. As the children progress they will be encouraged to progress their skills through experimentation and developing their control and finesse. We want our children to know how Art & Design has contributed to our culture and understanding of our history and the world. Our children will focus on a variety of key artists linked to their topics and they will begin to understand the development of their particular art forms.</p>					<p><u>Values we promote:</u></p> <p>Respect</p> <p>Tolerance</p> <p>Forgiveness</p> <p>Love</p>					
	<p><u>Skills and Knowledge:</u></p> <p>Design Question Create Curiosity Culture Discuss Observations Recording Sketching Painting Sculpting Concepts</p> <p>Evaluating History of Art Imagination</p>										
Implementation	<p><u>Approaches to learning:</u></p> <p>Deeper understanding Extension activities Consolidation activities Pre-teaching Instant/verbal feedback Promote a love of learning</p> <p>Enrichment activities linked cross curricular learning Language development Inclusion for all Peer support VAK activities</p>										
	<p><u>Clubs:</u></p>										
	<p><u>Needs of pupils:</u> ASD, social communication needs, SPDL, ADHD, elective mutism, behaviour needs, sensory needs</p>										
	<p><u>Interventions:</u> Peer support Qualified play/art therapist</p>										
	<p><u>Enrichment:</u> Themed days, visitors and school visits are used within the Art curriculum to develop a deeper understanding of the art periods studied</p>										
Impact	<p><u>Educational Visits:</u> Where applicable, links to art will be made to develop the children's learning experiences.</p>					<p><u>Community:</u> Display artwork in wider community</p>					
	<p><u>Standards:</u> The majority of children make expected or better progress towards their targets, which are set according to their baselines on entry.</p>			<p><u>Wellbeing:</u> Children enjoy learning and coming to school. Their mental health and wellbeing are monitored closely. Support is put in place for those in need.</p>			<p><u>Personal Development:</u> Children live Gospel values in their learning and behaviour in and around school. They make the right choices for their safety.</p>				
	Target Tracker		Pupil Progress Meetings		Subject data		Self assessment		Pupil survey and walks		Wellbeing survey
	Learning Walks		Book scrutiny		Lesson observations		Parent survey		Staff/pupil discussions		CPOMS evidence