

**PE and Sport Premium Spending
Plan and Evidence of Impact
2021-22**

**St Mary's and St Vincent's Catholic
Primary Schools**

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

1. providing targeted activities or support to involve and encourage the least active children
2. encouraging active play during break times and lunchtimes
3. establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
4. adopting an active mile initiative
5. raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 35 340.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 35 340.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					31%
Intent	Implementation		Impact (complete July 2022)		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure all PE lessons delivered will be engaging, active and well-resourced to deliver high quality teaching	<ul style="list-style-type: none"> Audit of PE Equipment across both schools and the purchase of relevant equipment. 		£10,000.000	All children engaged in all PE lessons Use of correct resources for each of the sports taught	
To make links with local clubs including tennis and football to support teacher in the delivery of PE lessons	<ul style="list-style-type: none"> Develop links with local clubs Provide opportunities for teachers to work alongside experienced coaches Offer afterschool clubs via the clubs contacted 		£1 000.00		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact (complete July 2022)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To teach children in upper key stage 2 to be able to use bikes safely	Offer Bikeability in years 5 and 6 by hiring a trained Bikeability instructor for one week	£2 000.000	By the end of year 6 all children are able to safely ride a bike.	This is a recurring cost as the children progress through the school.
To increase the profile of swimming across key stage 2	All children in key stage will be offered a two week intensive swimming program where they attend a lesson each day	£2 000.00	By the end of year 6 every child will be able to swim 25m as well as perform a self-rescue	This is a recurring cost as the children progress through the school.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact (complete July 2022)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Develop and support the expertise of teaching staff in PE	<ul style="list-style-type: none"> Review of PE curriculum to ensure broad and balanced curriculum in place through the purchase of Complete PE scheme of work Training in the use of Complete PE CPD led by qualified coaches 	£4 000.00	Teaching staff have improved confidence in the teaching of PE Percentage of good or better teaching in PE increases to at least 90%	Year payment to access assessment tool for Complete PE to ensure that PE is being adequately assessed as well as taught.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.5%
Intent	Implementation		Impact (complete July 2022)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Via the new Complete PE scheme of work children will be exposed to a wider range of sports and games to broaden their experiences	<ul style="list-style-type: none"> Purchase of Complete PE scheme of work alongside training in the use of the scheme for teachers 	See above	The children will have regular access to a greater variety of sports in their twice weekly PE lessons	As staff change ensure that training and CPD are in place to continue to ensure that children continue to be able to access good or better teaching of these sports
Alternative sports day – through school games organisation which allows the children to experience a variety of sports not available via the PE curriculum taught in school eg golf, mountain biking	<ul style="list-style-type: none"> Alongside the regular sports day provide through the school games organisation the Alternative sports day 	£2 000.00	Children from across the whole school have access to a variety of different sports and games not usually available to them	Annual cost as this is an annual event which we will ask for feedback from the pupils and parents/school community to ensure that it continues to meet the needs of the children

<p>To develop a range of clubs outside of school hours for the children</p>	<ul style="list-style-type: none">• Laisse with SGO and local clubs to access coaches to facilitate the running of clubs	<p>See below</p>	<p>Children have access to experienced coaches in a variety of different sports/games</p>	<p>Share achievements from these clubs in whole school sharing assembly to encourage greater participation</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact (complete July 2022)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop intra school lunch time sports competitions in conjunction with the lead MSA's across both schools	During lunch times develop with the lead MSA a timetable for competition for each year groups to compete against each other in various sports/games	£1 000.00	Every child across both key stages 1 and 2 will have the opportunity each half term to participate in a different sporting activity as part of their membership of their house	Source different sports for the children to be involved in via feedback from the children and purchase any equipment that might be needed for these sports
Develop inter Federation sports activities during a one afternoon per half term for a different year group each half term eg Year 6 Advent 1, Year 5 Advent 2 etc	In conjunction with the class teachers each half term organise transport for the "visiting" school to join the host school for an afternoon of activities in the chosen sports. Eg Odd year groups at St Mary's Even year groups at St Vincent's	£5 000.00	Over their time in our schools each child will have the opportunity to visit the other school and participate in a variety of different sports	Organisation of transport and the communication of teaching staff in each year group
To engage with the local SGO to access the opportunities for the children to be actively involved in sport beyond PE lessons	Young Leader training for year 6 children at the beginning of the academic year Extra curricula sports clubs before and after school from outside agencies	£1 000.00	Children will have a access to a variety of different sports outside of PE lessons allowing them to access more specialist teaching	Approach local sports clubs to be more involved in extra curricula clubs

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	