

## .Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2020**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

<b>Academic Year:</b>	2020 - 2021
<b>Total Funding Allocation:</b>	£17,650 – SMPS £17,690 - SVPS
<b>Actual Funding Spent:</b>	Currently £21,500 (Sept 2020)

## PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 14%
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To ensure all PE lessons delivered will be engaging, active and resourced effectively to deliver high quality teaching	<ul style="list-style-type: none"> <li>Audit the PE equipment and purchase relevant resources as required</li> <li>Review the PE curriculum to ensure broad and balanced curriculum is in place</li> <li>Ensure resources match planned units of work</li> </ul>	£4000	<ul style="list-style-type: none"> <li>The pupils will be engaged in all lessons</li> <li>Children will have access to the correct resources for the lessons they are taught</li> <li>Children are engaged and active in their PE lessons, ‘down time’ in lessons are kept to a minimum</li> </ul>
Continue to make links with local clubs including tennis and football clubs to support teachers in the delivery of PE lessons	<ul style="list-style-type: none"> <li>Develop links with local clubs</li> <li>Provide opportunities for teachers to work alongside experienced coaches</li> <li>Offer after school clubs via the clubs we contact</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Children are active beyond school hours</li> <li>Teachers develop their skills in teaching certain areas in Games</li> </ul>
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 8%

Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To teach children to use bikes safely in Years 4 and 5	<ul style="list-style-type: none"> <li>Offer Bikeability to Years 4, 5 and 6 Level 1 and 2 by hiring a trained Bikeability instructor for 1 week</li> </ul>	£2000.00	<ul style="list-style-type: none"> <li>All children by the end of Year 5 are able to ride a bike safely</li> </ul>
Continue to update the action plan periodically through the year and signpost parents and carers to it	<ul style="list-style-type: none"> <li>Monitor the action plan and amend as necessary</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Action plan is a working document and reflects the work of the provision of sport at St. Mary's and St Vincent's</li> </ul>
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			<b>Percentage of total allocation: 18%</b>
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Develop the expertise of teaching staff in PE, by giving opportunities to work alongside 'good staff'	<ul style="list-style-type: none"> <li>Provide opportunities for teachers to teach alongside qualified coaches and experienced PE teachers</li> <li>Training for teachers where appropriate</li> <li>Series of CPD led by qualified coaches</li> </ul>	£6500.00	<ul style="list-style-type: none"> <li>Teachers subject knowledge and confidence is improved when teaching PE</li> <li>The percentage of good teaching in PE increases to at least 90%</li> </ul>
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			<b>Percentage of total allocation: 10%</b>
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To develop the range of after school clubs / outside of school hours offered to the children	<ul style="list-style-type: none"> <li>Discuss with the SGO the opportunities to run a more varied range of clubs</li> <li>Share achievements from outside of school in whole school assemblies</li> </ul>	£2000.00	<ul style="list-style-type: none"> <li>Children participate in sports that open up the possibility of developing new skills</li> </ul>
To source swimming lessons for Year 4	<ul style="list-style-type: none"> <li>Now that the local swimming centre is open again to contact them to book a slot for swimming lessons (Jan 2021)</li> <li>Includes swimming in the curriculum map at Key Stage 2</li> </ul>	£1500.00	<ul style="list-style-type: none"> <li>Percentage of children swimming 25m and able to swim more than 1 stroke and be able to self-rescue is at least 85%</li> </ul>
<b>Indicator 5: Increased participation in competitive sport</b>			<b>Percentage of total allocation: 10%</b>
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes

<p>To access competitions through the SGO on a more regular basis</p>	<ul style="list-style-type: none"> <li>• PE Subject Leader to enter teams in to more competitions through the year</li> <li>• Enter teams into local football competitions</li> </ul>	<p>£2500.00</p>	<ul style="list-style-type: none"> <li>• Children in KS 1 and 2 are given the opportunity to access competitive sport throughout the year</li> <li>• Equal opportunities for boys and girls to access sport in a competitive field.</li> </ul>
<p>To engage with the local SGO to access opportunities for children to be actively involved in sport beyond PE lessons</p>	<ul style="list-style-type: none"> <li>• Young Leader Training - SVPS Jan 2021 (5 weeks)</li> <li>• Focused extra-curricular activities eg Energise Clubs (2 clubs per school)</li> <li>• Buy into the local SGO offer to access support</li> </ul>	<p>£1000.00</p>	<ul style="list-style-type: none"> <li>• Children actively engaged in sport beyond PE lessons.</li> </ul>

## PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>• Audit the PE equipment and purchase relevant resources as required</li> <li>• Review the PE curriculum to ensure broad and balanced curriculum is in place</li> <li>• Ensure resources match planned units of work</li> </ul>	<ul style="list-style-type: none"> <li>• PE equipment has been audited by SGO but not checked to ensure units can be taught</li> <li>• PE curriculum has not been reviewed</li> </ul>	£200	Staff are aware of resources available and continue to teach the curriculum in place.	To review the curriculum and ensure the content is appropriate for both schools.
<ul style="list-style-type: none"> <li>• Develop links with local clubs</li> <li>• Provide opportunities for teachers to work alongside experienced coaches</li> <li>• Offer after school clubs via the clubs we contact</li> </ul>	<ul style="list-style-type: none"> <li>• Due to COVID opportunities for links with local clubs have been limited</li> <li>• Some coaches have continued to work in both schools but all coaches will return to work in both schools Sept 2021</li> </ul>	£4000	Children have had high quality lessons taught to them – lesson observations	Class Teachers to spend time with coaches to develop their own teaching.
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>• Offer Bikeability to Years 4, 5 and 6 Level 1 and 2 by hiring a trained Bikeability instructor for 1 week</li> </ul>	Due to COVID Bikeability did not take place this year	£0	Some children have not had the experience of learning to ride a bike safely on the road.	To plan for Bikeability to take place at both schools during 2021-2022.
<ul style="list-style-type: none"> <li>• Monitor the action plan and amend as necessary</li> </ul>	The plan has been monitored throughout the year	£500	The plan for 2021 – 2022 will consider areas of development and actions to be carried over to the plan.	To ensure the plan for 2021-2022 considers the gaps in the plan.

				previous plan and plan to fill these.
•			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				<b>Percentage of total allocation:</b>
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>Provide opportunities for teachers to teach alongside qualified coaches and experienced PE teachers</li> </ul>	Coaches have taught limited lessons due to COVID, however the lessons taught have allowed class teachers to observe high quality teaching of PE.	£3,500.00	Staff are becoming more confident in their teaching of PE – Lesson observations and feedback from training.	Consider Team teaching for teachers with coaches to improve teaching ability
<ul style="list-style-type: none"> <li>Training / CPD for teachers where appropriate</li> </ul>	SGO has organised training for staff that has focused on the effective teaching of Dance.	£250	Staff are more confident with teaching of dance - conversations	To provide termly training for PE during 2021-2022
•			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>Discuss with the SGO the opportunities to run a more varied range of clubs</li> <li>Share achievements from outside of school in whole school assemblies</li> </ul>	Due to COVID clubs have not run for the majority of the year to keep bubbles safe. Sporting achievements outside of school continue to be celebrated in assemblies.	£0	Children have missed the opportunity to be involved in sporting activities at school. Children have felt their achievements outside of school, beyond the classroom are valued – assemblies	To develop a varied sport focused extra-curricular timetable for 2021 - 2022
<ul style="list-style-type: none"> <li>Now that the local swimming centre is open again to contact them to book a slot for swimming lessons (Jan 2021)</li> <li>Includes swimming in the curriculum map at Key Stage 2</li> </ul>	Due to COVID and the refurbishment of the local leisure centre swimming lessons have not taken place.	£0	Children have not had the opportunity to learn to swim.	Swimming lessons for relevant year groups to be sourced in 2021-2022
•			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	
<b>Indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>PE Subject Leader to enter teams in to more competitions through the year</li> <li>Enter teams into local football competitions</li> </ul>	Due to COVID we are unable to participate in competitions in person, whoever year groups did participate in virtual competitions.	£0	Children have lacked the opportunity to participate in competitions.	To enter teams in to events regularly 2021-2022.
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	

## Meeting National Curriculum Requirements for Swimming and Water Safety

<b>The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort</b>	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b> ?	72%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	0%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	YES/ <b>NO</b>

Please note the information for swimming and water safety was collated via questioning of our Y6 children and therefore may not be accurate.

Additional information that could form the basis of a report to governors

Sports Premium Grant

<b>Financial Year</b>	<b>Budget</b>	<b>Actual Spend</b>
2013 - 2014	£	£
2014 - 2015	£	£
2015 - 2016	£	£
2016 - 2017	£	£
2017 -2018	£	£
2018 - 2019	£	£
2019 - 2020	£	£

**The Impact of this Funding to Date by Year**

Academic Year 2013-14

**Total spend 2013 – 2014 £**

Academic Year 2014-15

**Total spend 2014 – 2015 £**

Academic Year 2015-16

**Total spend 2015 – 2016 £**

Academic Year 2016 -17

**Total spend 2016 -17 £**

Academic Year 2017-2018

**Total Spend 2017-18 £**

**Summary of Our Achievements to Date and The Impact of Six Years of Funding**

**Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for school improvement.

**Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Indicator 5:** Increased participation in competitive sport

**Next Steps - Our Plans for 2020-21 and how we will Sustain the Improvements**