

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2020**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

<b>Academic Year:</b>	2020 - 2021
<b>Total Funding Allocation:</b>	£17,650 – SMPS £17,690 - SVPS
<b>Actual Funding Spent:</b>	Currently £21,500 (Sept 2020)

## PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation: 14%
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To ensure all PE lessons delivered will be engaging, active and resourced effectively to deliver high quality teaching	<ul style="list-style-type: none"> <li>Audit the PE equipment and purchase relevant resources as required</li> <li>Review the PE curriculum to ensure broad and balanced curriculum is in place</li> <li>Ensure resources match planned units of work</li> </ul>	£4000	<ul style="list-style-type: none"> <li>The pupils will be engaged in all lessons</li> <li>Children will have access to the correct resources for the lessons they are taught</li> <li>Children are engaged and active in their PE lessons, ‘down time’ in lessons are kept to a minimum</li> </ul>
Continue to make links with local clubs including tennis and football clubs to support teachers in the delivery of PE lessons	<ul style="list-style-type: none"> <li>Develop links with local clubs</li> <li>Provide opportunities for teachers to work alongside experienced coaches</li> <li>Offer after school clubs via the clubs we contact</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Children are active beyond school hours</li> <li>Teachers develop their skills in teaching certain areas in Games</li> </ul>
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 8%

Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To teach children to use bikes safely in Years 4 and 5	<ul style="list-style-type: none"> <li>Offer Bikeability to Years 4, 5 and 6 Level 1 and 2 by hiring a trained Bikeability instructor for 1 week</li> </ul>	£2000.00	<ul style="list-style-type: none"> <li>All children by the end of Year 5 are able to ride a bike safely</li> </ul>
Continue to update the action plan periodically through the year and signpost parents and carers to it	<ul style="list-style-type: none"> <li>Monitor the action plan and amend as necessary</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Action plan is a working document and reflects the work of the provision of sport at St. Mary's and St Vincent's</li> </ul>
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			<b>Percentage of total allocation: 18%</b>
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Develop the expertise of teaching staff in PE, by giving opportunities to work alongside 'good staff'	<ul style="list-style-type: none"> <li>Provide opportunities for teachers to teach alongside qualified coaches and experienced PE teachers</li> <li>Training for teachers where appropriate</li> <li>Series of CPD led by qualified coaches</li> </ul>	£6500.00	<ul style="list-style-type: none"> <li>Teachers subject knowledge and confidence is improved when teaching PE</li> <li>The percentage of good teaching in PE increases to at least 90%</li> </ul>
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			<b>Percentage of total allocation: 10%</b>
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To develop the range of after school clubs / outside of school hours offered to the children	<ul style="list-style-type: none"> <li>Discuss with the SGO the opportunities to run a more varied range of clubs</li> <li>Share achievements from outside of school in whole school assemblies</li> </ul>	£2000.00	<ul style="list-style-type: none"> <li>Children participate in sports that open up the possibility of developing new skills</li> </ul>
To source swimming lessons for Year 4	<ul style="list-style-type: none"> <li>Now that the local swimming centre is open again to contact them to book a slot for swimming lessons (Jan 2021)</li> <li>Includes swimming in the curriculum map at Key Stage 2</li> </ul>	£1500.00	<ul style="list-style-type: none"> <li>Percentage of children swimming 25m and able to swim more than 1 stroke and be able to self-rescue is at least 85%</li> </ul>
<b>Indicator 5: Increased participation in competitive sport</b>			<b>Percentage of total allocation: 10%</b>
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes

<p>To access competitions through the SGO on a more regular basis</p>	<ul style="list-style-type: none"> <li>• PE Subject Leader to enter teams in to more competitions through the year</li> <li>• Enter teams into local football competitions</li> </ul>	<p>£2500.00</p>	<ul style="list-style-type: none"> <li>• Children in KS 1 and 2 are given the opportunity to access competitive sport throughout the year</li> <li>• Equal opportunities for boys and girls to access sport in a competitive field.</li> </ul>
<p>To engage with the local SGO to access opportunities for children to be actively involved in sport beyond PE lessons</p>	<ul style="list-style-type: none"> <li>• Young Leader Training - SVPS Jan 2021 (5 weeks)</li> <li>• Focused extra-curricular activities eg Energise Clubs (2 clubs per school)</li> <li>• Buy into the local SGO offer to access support</li> </ul>	<p>£1000.00</p>	<ul style="list-style-type: none"> <li>• Children actively engaged in sport beyond PE lessons.</li> </ul>

## PE and Sport Premium Impact Review

<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>				<b>Percentage of total allocation:</b>
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				<b>Percentage of total allocation:</b>
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	
<b>Indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b>
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	

## Meeting National Curriculum Requirements for Swimming and Water Safety

<b>The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort</b>	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b> ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	YES/NO

## Additional information that could form the basis of a report to governors

### Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£	£
2014 - 2015	£	£
2015 - 2016	£	£
2016 - 2017	£	£
2017 -2018	£	£
2018 - 2019	£	£
2019 - 2020	£	£

#### The Impact of this Funding to Date by Year

Academic Year 2013-14

**Total spend 2013 – 2014 £**

Academic Year 2014-15

**Total spend 2014 – 2015 £**

Academic Year 2015-16

**Total spend 2015 – 2016 £**

Academic Year 2016 -17

**Total spend 2016 -17 £**

Academic Year 2017-2018

**Total Spend 2017-18 £**

## **Summary of Our Achievements to Date and The Impact of Six Years of Funding**

**Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for school improvement.

**Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Indicator 5:** Increased participation in competitive sport

## **Next Steps - Our Plans for 2020-21 and how we will Sustain the Improvements**