

English

Spoken Language

We will be looking at being able to listen and respond appropriately to adults and their peer, as well as, asking relevant questions to extend their understanding and knowledge, articulate and justify answers, arguments and opinions. Be able to give well-structured descriptions, explanations and narratives for different purposes, including expressing feelings and develop understanding through speculating, hypothesising, imagining and exploring ideas. We will also look to participate in discussions, presentations, performances, debates and role play.



Reading

We will be looking at continuing to apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet. During guided reading the children will be maintaining positive attitudes to learning as well as understanding what they have read as well as comprehension questions based on a range of texts. They will increase their familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions. Questions in regards to what they have read will include what they predict might happen, inference of characters feelings, thoughts and motives from their actions by finding evidence from the text. They will be summarising what they have read and identify how the language structure and presentation contribute to the meaning.

Writing

We will be looking at:

Explanation – writing about the process as well as linking to science where they are reporting and presenting findings from enquiries.

Recounts – writing in role adapting to the distinct voices e.g. of historical characters; preparing a CV, composing a biographical account or describing a person from a different perspective.

Poetry where they will be reading, writing and performing free verse linked to National Poetry Day.

Narrative – looking at a range of short stories conveying different genres which will lead to writing our own.

The children will be writing for a range of purposes and audiences; where they will be using paragraphs to organise their ideas, describing settings and characters as well as using non-fiction features such as headings, sub-headings and bullet points. They will also continue to build on using spellings (from year 3 to 6) correctly.

Vocabulary Development

We will be looking at using standard English forms of verbs, expanded noun phrases, using fronted adverbials and using a variety of punctuation such as inverted commas. The spellings in Year 6 will consist of revision of Year 3 and 4 words, word endings –able, -ible; adding suffixes beginning with vowels ending in –fer; as well as revision of Year 3, Year 4 and Year 5 and learning of Year 6 words.

Activities to support learning:

Encourage your child to read a range of texts and ask questions once finished.

Encourage your child to write using a variety of styles applying what they have learnt and spellings.

Maths

In maths we will be looking at place value of numbers up to millions, , negative numbers, missing numbers, rounding to the nearest, 10,000 100000 and 1000000 as well as using mental and written calculations for the four operations – addition, subtraction, multiplication and division. From this the children will be consolidating the written methods and building on these. The children will also be working on developing their arithmetic skills. We will be applying our knowledge through a variety of tasks and problem solving. We will be looking at the children recalling their multiplication tables up to 12 x 12. As well as solving problems involving the topics learnt this half term.



Activities to support learning:

Complete the weekly tasks set on Mymaths each week.

Complete the homework set in CGP books.