

English in Year One - Autumn Term 2019

Stories with familiar settings

Stories with repeating patterns

Poetry using the senses

Poetry on the theme of Christmas

Non fiction: labels, lists, signs, and captions.

Non fiction: Instructions

We aim to develop skills of speaking clearly in an audible voice and listening with sustained concentration and attentiveness to others. Using role play we will act out stories and try to create characters. The children will compose sentences and begin to use capital letters and full stops appropriately. They will be shown how to form letters correctly and to hold their pencil in a comfortable grip.

Through our whole class reading the children will begin to identify the characters and settings in stories and improve their skills in understanding what an author is saying.

Phonic work is crucial to the development of successful readers and we will have daily sessions to increase the children's knowledge, building on the work started in the reception year. We will quickly progress to letter combinations such as 'ee' in feet 'ai' in rain 'oa' in boat etc.

We will also have daily practices of reading and spelling 'high frequency' words.

When the children are ready they will begin to read individually and will bring home their reading book. PLEASE sign their reading record book if they have read with you or we will be unable to issue a new book promptly. High frequency word lists are attached to their reading record so that they can practise reading and writing them at home too.

Maths in Year One Autumn Term 2018

Counting, partitioning and calculating

Securing number facts, understanding shape

Handling data and measures

Calculating, measuring and understanding shape

Securing number facts, calculating, identifying relationships

This term the children will be focusing on reading and writing numerals from 0-20 and then using their knowledge of place value to position these numbers on a number track / number line. We will explore vocabulary and symbols related to addition and subtraction. We will be looking at addition facts for totals to at least five and then work out corresponding subtraction facts.

The children will use 2-D and 3-D shapes to make patterns, pictures and models. The children will begin to learn the names of common 2D and 3D shapes and will begin to learn about the properties of these shapes.

It is vital that your child feels confident when counting, adding and subtracting. Please help your child at home by asking them to count to 10 and 20 and by giving them simple real life word problems to solve. For example, I have cooked 8 sausages but Paul has eaten 3! How many are left now? Etc. We are surrounded by countless shapes. Why not ask your child, while stuck in traffic or on the bus what shapes he/she can find?

Thank you for supporting your child's learning.