

YEAR 3 English

Spellings are given every week for the children to learn; they need to use their spelling words to practise sentence formation, with correct use of punctuation. Reading books and Reading Diaries need to be in school every day, signed and the last page read noted. Our daily Phonics lessons will enable children to blend and segment words, aiding fluency and accuracy of reading. Throughout the term, there will be a continued focus on correct letter formation (with clear ascenders and descenders) in order to develop neat, legible and joined handwriting. We will practise research and note taking techniques using information and ICT texts (with content taken from across the curriculum). This term, in our non-fiction unit, children will learn about the features of Instruction texts. They will work towards writing their own Instructions, sequencing and structuring their ideas effectively.

YEAR 3 Mathematics

All children need to learn and practise timetables facts on a regular basis as these form the basis of all areas of mathematics. They need to recall addition and subtraction facts for all numbers to 20. Year 3 children will develop their speaking and listening skills through explaining their strategies for solving puzzles and problems. They will partition 3-digit numbers into multiples of 100, 10 and 1 in different ways. We will solve one-step and two-step problems involving numbers, money, measures and time. The children will add and subtract numbers mentally, including 3-digit numbers and ones, tens and hundreds. They will add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. They will also estimate the answer to a calculation and use inverse operations to check answers.

To help at home: Practise telling the time in real situations eg: the time a swimming lesson starts/ ends. Weigh fruit and vegetables in the supermarket reading scales. Allow your child to help in the kitchen – read recipes, weigh ingredients, measure capacity of liquids and time the cooking process. Use fractions to share portions of food equally. Help your child to work out change when shopping.

YEAR 3 Religious Education

Children are exploring the sensitive theme of homes and family life. They explore how God is present in every home. Children will ask and respond to questions about how their own and others' experiences and feelings about homes. They will make links to show how feelings and beliefs affect how they, their behaviour and that of others in relation to the give and take of living in a family as well as compare their own and other people's ideas about the difficult question of what makes a house a home.

Thank you for supporting your child's learning.