

**PE Funding Spend 2018/19**

Academic Year: 2018/19	Total fund allocated: £17,730	Date Updated: July 2019		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils become more actively involved and take ownership of keeping a healthy lifestyle.</p> <p>Pupils health and fitness levels improves over time.</p> <p>National Child Measurement programme data from 2014-2017 showed a total proportion of children who were overweight or obese was 27.5%.</p> <p>Proportion EYFS for obese/ overweight = 16%</p> <p>Proportion Year 6 for obese = 15% overweight = 13% Overall = 27.5%</p>	<ol style="list-style-type: none"> <li>1. Daily lunchtime activities offered.</li> <li>2. Mile a day in KS1</li> <li>3. Go noodle</li> <li>4. Variety of lunchtime activities children choose to be involved in.</li> <li>5. Year 4 children attend weekly swimming lessons</li> </ol>	<p>5,028</p> <p>School fund for all children to attend swimming lessons from PE budget.</p>	<p>Organised Activities for Key Stage 1 &amp; 2 on different days of the Week – M/T/W/F. KS1 – Evasion Games KS2 – Team based Games – eg Unihoc Monthly Challenges, e.g. Speed Bounce, Balance Board, Skipping.</p> <p>Participation % KS 1 participation – 100% twice a week - M/T/W/F KS 2 participation - 32% - M/T/W/F 74% achieved ks2 outcomes in swimming</p> <p><b>Speed Bounce Lunch Challenge (not compulsory)</b> Year 1 79% participation Year 2 60% participation Year 3 68% participation Year 4 83% participation Year 5 48% participation Year 6 26% participation</p> <p>100% of participants improved their 30 second challenge score</p> <p>The LTFC programmes ran as double clubs for 90mins with 45mins theory based classroom focused work and 45mins practical delivery, where the coaches aims were to improve enjoyment, involvement and understanding of specific focused areas around the national curriculum. Over the course of the programme we have seen an increase</p>	<p>Funding for 7K awarded through HPCF bid. This is being used to purchase outdoor areas/ equipment.</p> <p>Year 1 and 3 took part in mile a day throughout the year and pupils were observed enjoying. Children are more settled into afternoon registration and learning.</p> <p>Year 6 pupils are running weekly PE activities for Year 1 pupils. This culminated in a final session in the summer term where Year 6 pupils ran a sporting festival for Year 1 pupils.</p> <p>These should continue next year.</p> <p>Those pupils who did not achieve swimming 25 metre to be offered the opportunity to undertake extra lessons over the next academic year.</p>

			<p>in the attention levels of the children which has helped them to develop a better understanding of the fundamental skills required.</p> <p>New equipment was provided for break times and children are using daily.</p>	
<p><b>Key indicator 2:</b> Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities</p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils to feel more secure in school environment especially when taking part in PE.</p> <p>Pupils to develop the 'can do' attitude and a willingness to try harder.</p> <p>Increased fitness and health and well-being is promoted.</p>	<p>PE kit supplied for identified pupils</p> <p>A variety of games/ physical activities held every day Including: Speed test years 5 and 6 and Speed bounce</p>	<p>4,500</p>	<p>PE kit is available for identified pupils, with 3 pupils being given full PE uniform to use weekly.</p> <p>Participation during lunch time activities increased over the year (linked to KI 1). Pupils expressed enjoyment when surveyed. Due to a range of physical activities being offered, this catered for more pupils likes and a desire to take part. The amount of behavioural incidences logged by staff also decreased dramatically.</p> <p><b>Speed Bounce Participation – summer term</b> KS1 – 69% participation (40 / 58 ) KS2 – 57% participation (64 / 113 )</p> <p><b>Bleep Test Challenge (Year 5 &amp; 6 only)</b></p> <p><b>Year 5</b> – 48% improvement in overall metres covered during test 6 decreased over 2 tests</p> <p><b>Year 6</b> – 52% improvement in overall metres covered during test 1 decreased over 2 tests</p>	<p>SHEU survey in Advent term 2019 to show increase in self-esteem and well-being.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>High quality PE is delivered in a range of sport areas</p> <p>To provide all pupils with quality first coaching.</p> <p>Provide staff with training to improve confidence in planning and delivery of PE</p>	<p>Specialist coaches (Gooal) to provide quality first PE</p> <p>Change for life programme</p> <p>LFTC coaches providing additional practical and theory sessions for targeted pupils.</p>	3,900	<p>All the LTFC and Gooal staff are qualified to a minimum of FA Level 2 and also hold a Level 3 qualification in supporting the delivery of physical education in school sport which is a recognised qualification from AFPE and the Premier League.</p> <p>Change for life programme did not run fully due to committing to other sporting activities.</p>	<p>School are planning to sign up for the LTFC mentoring support programmes which will involve a class teacher being supported through a team teach approach for 2 hours a week by LTFC coach.</p> <p>Change for life programme to be led by PE lead next year.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils make healthy life style choices.</p> <p>Pupils acquire better skills in sports.</p>	<p>Activities before and after school offered:</p> <p>Basketball</p> <p>Football teams</p> <p>Holiday clubs and activities outside of school hours promoted and advertised.</p> <p>Variety of sporting competitions, including cross country, tag rugby, invasion games, dodgeball, handball, athletics, football and basketball. (School Games)</p> <p>CNS sporting festival activities.</p>	3,500	<p>Monday PM After School club – New Club started February 19 – 16 attendees (Boys only KS2) Invite only</p> <p>Tuesday PM After School club – New Club started February 19 – 12 attendees. (Girls only KS2)</p> <p>Tuesday AM Breakfast Club – Multi Sports – Avge 14 attendees – Sept18-July19</p> <p>Wednesday AM Breakfast Club – Futsal – Avge 12 attendees. Sept18-July19</p> <p>Supply support staff delivered a range of sporting activities across the school.</p> <p>LTFC have run programmes across the year for groups of children in years ¼</p>	<p>The school games External Provider pulled this programme at the start of the year. School increased the provision from Gooal and LTFC to ensure children still accessed a range of regular sports.</p> <p>CNS also could not offer sporting festivals this year. Recent discussions for how to offer for next year are taking place with Trust.</p> <p>School have assessed the impact of LTFC and Gooal and will use these providers moving forward and invest in more equipment.</p>

			<p>which has combined a variety of sports with mathematics.</p> <p>LTFC have run PSHE and sport programmes for selected children in years 1,2,5,6 – 36 pupils attended</p> <p>The LTFC programmes have focused on the pupils making decisions and problem solving which has enhanced their own individual skills in not only a PE environment but also assist and support them in a classroom environment. All pupils involved have better engagement in classroom learning.</p> <p>1:1 one hour weekly sessions have also been attended throughout the whole year by 1 yr R pupil, 2 x yr 1 pupils. This has increased their attendance figures and also reduced the amount of class/ lunchtime behaviour incidents for these pupils.</p>	
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils gain knowledge in competitive sports which supports their understanding and improve social skills and behaviours and attitudes during games.</p> <p>All pupils have the opportunity to take part</p>	<p>Planned sporting events are attended regularly in a range of sports</p> <p>Sports day and range of events planned across the year.</p>	550	<p>Sports Day for Reception to Year 6 – 26<sup>th</sup> June 2019</p> <p>Nursery School Sports Day</p> <p>Year 5/6 boys football team played their first every match against another school on 2<sup>nd</sup> July.</p> <p>LTFC sessions have been delivered in a fun and friendly environment and included a form of challenges and/or</p>	<p>To build on the teams started this year, including providing more equipment/ kits/ transport and organising regular inter school matches.</p> <p>To sign up and achieve school games bronze award.</p>

			competition which helped the children to improve and develop their skills required technically, physically socially and psychologically.	
<b>Key indicator 5: Increased participation in sports outside of school hours</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils access sports and exercise outside of school.  Membership to clubs promoted	School subsidise cost of all clubs so cost to parents is at a minimum of £1.50 a week per session.  Use of termly hands up surveys to measure pupil participation.	250	Pupil surveys are used to assess the percentage of pupils who are continuing physical activity out of school hours with parents, siblings, carers and or grandparents  Leaflets hand out at school from various organisations – Global Soccer Schools, HotShots Basketball.  Talented Pupils signposted.	Sports clubs outside of school will continue to be offered and subsidised by the school next academic year.  Pupils needs to be introduced to a wider variety of different sports and games.
		17,728		<b>Actual Spend – Final July 2019</b>  <b>£18,060</b>