

**Pupil Premium Funding Action Plan 2018/2019**  
**St Vincent's Catholic Primary School**

The purpose of this funding is to ensure that the **disadvantaged pupils** in our school are effectively supported to overcome any barriers to learning and achieve their full potential. The funding will ensure that as a group, those in receipt of Pupil Premium (PP) funding, achieve at least in line with the average for non-disadvantaged pupils nationally or that any differences in their achievement are decreasing.

Strategies put into effect in this plan were agreed following consideration of:

- ☒ The specific barriers to the individual child's learning (identified and noted by teaching staff)
- ☒ Research into effective strategies for improving PP outcomes (see especially The Sutton Trust)
- ☒ The school's own analysis of strategies we have used with positive impact on achievement

We believe the main barriers to learning in our school for disadvantaged pupils are:

- ☒ Academic
- ☒ SEND
- ☒ Well being/ Behaviour
- ☒ Attendance
- ☒ Parental Engagement
- ☒ Enrichment and pupil engagement

Total number of all pupils on roll in school	222
Total number of LAC pupils + adopted pupils previously LAC	0
Total number of pupils eligible for Pupil Premium Funding	15
Funding allocation for 2017-18 (spend by 31st August 2019)	£23,760

Main Barriers to Learning	Strategies to overcome barriers/ improve achievement	Rationale	By When?	Cost:	Intended Impact	December evaluation 2018	End of Year review
<b>Academic – Reading</b>	Class Teachers to implement specific strategies as identified through appraisal.	To encourage pupils to read more challenging texts and to enjoy the experience. To allow children to access a range of reading texts.		£900	Improved reading comprehension in all year groups	Ongoing	Pupils have been given a free book of their choice.
	Reading books purchased for PP pupils based on their personal interests.			£250	Pupils enjoy reading.	Ordered	First news resources need to be accessed more regularly.
	Weekly on-line reading – First News			£600	Providing access to online reading for PP pupils who do not have internet.		Due to high need of 1:1 support ERR has not run.
	ERR intervention – trained TA to use adapted strategies to support identified pupils.			£300	Identified pupils’ reading skills are improved.	S. Ball to review	12 pupils accessed reading fluency.
	Year 6 pupils to partake in reading fluency programme			£880	Pupils’ outcomes in reading improve	Starts in January 2019	KS2 outcomes – 33% achieved GD KS1 outcomes – 100% achieved EXP Phonics – Year 1: 67% achieved
	Reading areas and resources ordered to improve access for all pupils and encourage reading of high quality texts and reading regularly.						Total final cost - £2930
	Subscription to Nessy, an online reading resource which supports phonics and spelling.						Additional Spend - £720  All identified children accessed at least 3 times weekly at school and also access at home. Continue to improve and resource reading facilities and books.

<b>Academic – Writing</b>	Class Teachers to implement specific strategies as identified through appraisal.	To provide more opportunities for extended writing.		£900	More PP pupils writing at expected standard.	On going	SEND pupils accessing precision teaching, none of which are currently PP. 7 Pupils have taken part in 3 different writers events run at other schools.  KS2 outcomes – 67% achieved EXP KS1 outcomes – 100% achieved EXP
	Utilise support staff who are trained to deliver precision teaching.					Staff to be trained by S. Ball	
	Young writers competition and their work is published.			£95	Improves pupils' engagement in writing.	Lent and Pent term	
<b>Academic – maths</b>	Class Teachers to implement specific strategies as identified through appraisal.	Smaller groups to ensure PP children receive focused support and high quality teaching.		£900	Improved maths scores in all year groups	On going	Booster classes are being accessed by 3 pupils. All of year 6 are split in to 2 classes for maths and English delivering higher quality teaching. Additional cost: £1970  All pupils in Year 3 & 4 are accessing PE/ maths intervention for 10 weeks as a small group. All pupils are accessing my maths.  KS2 outcomes – 67% achieved EXP KS1 outcomes – 100% achieved EXP
	Create a focus group for Maths for one hour per week.			£500	All PP pupils fully access their learning and make at least expected progress.		
	20 children selected for PE sessions in Years 3&4 delivered by external coaches which involves Practical PE and Maths lessons			£375	To improve targeted pupils' attitude to learning and improve their outcomes in maths.	6 weeks of programme for selected Years 3/ 4 pupils has run and will continue into the Lent term	
	Access to MyMaths online at school.			£280	Enables all pupils to complete my maths homework.	Access issues to be addressed	

	Utilise support staff who are trained to deliver precision teaching.			0	More PP pupils maths at expected standard.	Training for TAs in Lent term Sarah Ball	Additional cost - £151.50
	Maths Flurrish app						Additional cost £75 (subsidised by CBC)
<b>SEND A proportion of our pupils eligible for FSM also have additional educational needs</b>	Link up with Chiltern and Weatherfield schools in terms of strategies and resources.	To ensure the curriculum is accessible to all SEND pupils.		£145	Increased progress for pupils, closing of achievement gap.	Out reach programme being accessed. Contact is Emily Critchley	Ongoing support and advice is being sought through providers.
	Newly appointed SENDco	To ensure the pupils with SEND are properly identified and their needs are met.		£1130	To improve provision across the school.	In place for 0.2 in 2 <sup>nd</sup> half advent term From January S. Ball will be 0.5.	SENDco is now working 0.5 and a 33% increase of pupils on SEND register.
	121 PE sessions delivered by external coaches for 2 pupils	To remove barriers to learning		£375	To improve targeted pupils' attitude to learning and promote improved learning behaviours.	Delivered and will continue into Lent Term. 1 pupil has been provided with a free and behaviour and attendance is improving. Attendance has stilted the other pupil.	3 pupils benefitted from 1:1 PE.
	Small group PE sessions delivered by external coaches.	To remove barriers to learning		£375	To improve targeted pupils' attitude to learning and promote improved learning behaviours.	Delivered and will continue for rest of academic year.	Identified PPG pupils across years 1,2,5 and 6 attended 2 hourly weekly group sessions.
	Music and art therapy and cooking workshops	To offer alternative curriculum		£1,295	Identified pupils access sensory/ kinaesthetic learning.	To be looked at in Lent term – still sourcing provider	An appropriate provider is being sourced through music service and

							school is seeking funding from SEND capital bid to be able to provide these facilities. Funding was used to provide art sessions and resources.
	Theraplay					Summer term: 2 staff trained to deliver theraplay. Resources and planning book purchased.	Additional cost: £405.34 (subsidised training paid for by CBC so sessions with pupils can be sustained into next academic year).
	Subscription to Nesy, an online reading resource to support those pupils with specific needs e.g. Dyslexia.  Subscription to InPrint resource						Additional spend £120 £179  KS2 SEND outcomes: 33% achieved RWM.  Total cost (inc increase to SENDco and PE provision)
<b>Well Being/behaviour</b>	RE Lead work with families and children to provide pastoral care.	To remove barriers to learning and alleviate anxiety around transition to high school		£525	Pupils with additional needs supported through EHA. Increased pupil confidence. Pupils happier at home and school, more able to access learning.	New Chaplain has been appointed and has started on an action plan. Chaplain will be attending parent/	Training for Chaplain has taken place. RE team continue to work with pupils and their families.

						Nores workshop in January.	Additional Cost: £470
	Well-being and occupational health training						There are currently more families being supported through EH and currently no open CP or CiN cases.
	Transition school visits arranged for Year 6 PP pupils			£780	Pupils better prepared for transition to high school.	To be carried out in the Pentecost Term	
	Lunchtime art club			£300	To offer extra curricula opportunities.	Year 1 class teacher to source and deliver	
	Additional Lunchtime activities. To work with pupils during lunchtimes to reduce behaviour issues and increase self esteem.			£700	Increased confidence and self esteem. Pupils are happier at school and more able to access learning.	Goal delivers 4 lunchtime sessions and these are well attended. Plans that a support staff member will be providing a team on a Tues and Thurs lunchtime. Need to provide equipment.	Pupils made own transport arrangements for transition  16 children are now accessing lunchtime/ before/after school activities.
	Running the Sustrans programme			£1,000	Pupils' learn to ride a bike/ scooter. Pupils' achieve cycling proficiency.	Pentecost term	4 scooters were awarded to the school and costs towards bikeability paid for PPG pupils in years 4 & 5
	Position of responsibility – monitors taking on various roles and responsibilities.			£100	Pupils' self esteem is raised.	Yellow Cap pupils to be offered training by LTFC in Lent term	12 children completed their Young Leaders course in April. 6 more children completed young leaders in July.  Additional cost £200
	Providing school equipment and uniform	Inclusive		£1000	To improve pupil engagement	PE equipment has been purchased and Class teachers can lend to pupils who	All PP pupils have access to PE/ school uniform and equipment.

						are without so they can still partake in the PE session.	
<b>Attendance</b>	Half Term certificates for pupils achieving 100% attendance.	Ensure all disadvantaged pupils access a full range of activities in school and to provide wrap around care by the end of this year.		0	Sustained attendance Improve attendance of FSM pupils, attendance gap reducing. Pupils in school and learning.	½ termly certificates handed out in parent celebration assembly Advent termly reports sent home in December with attendance and lateness report attached.	Attendance stickers were given weekly to pupils achieving 100%.  PP attendance for year was 92.3% an increase from last year at 88.7%
	Yearly attendance trip			£500	Sustained attendance	Need to address in Lent term	Yearly attendance trip was changed to ½ termly non uniform days (pupil voice)
	Free places for those in most need to breakfast club and after school care.			£1,000	Increased attendance	% of PPG pupils who access Offered to one PPG/SEND pupil	2 pupils are accessing funded wrap around care.
	Therapy 1:1 sessions					4 pupils supported with 1:1 therapy/ counselling sessions weekly.	Additional cost - £1470
<b>Parental Engagement</b>	Termly Parent workshops.	Facilitate parental support for our disadvantaged pupils.		£500 (crèche)	Increased confidence	Maths workshop to run in January. 41 parents attended	3 families have accessed parenting programmes in the Spring term.
	Signposting parents to external courses and programmes.			0	Parents more involved in their child's learning. Parents develop their own skills.		Father's and Mother's day event

	Meet and greet at the beginning of the year.			0	Dads more involved in their child's learning.	Completed in September	Additional cost: £61.17
	Ready for starting school and Year 6 information and support sessions.			£500 (crèche)	Empower the parents and pupils so they are ready for year 1. To enable the children to become more independent and resilient.	Pentecost term – Year Rec and Year 1	Information evenings for EYFS and Year 6 have taken place and were fully attended. Further new starter parent sessions were run in the Pentecost term for Years N/R/1.
<b>Enrichment and engagement</b>	School trips and residential trips are subsidised to ensure access for all pupils.	Disadvantaged pupils have access to a full range of extra-curricular activities.		£1,200	Raise aspiration, motivation and engagement. Improve behaviour. Give a purpose/meaning to learning. Teach life skills.	% of PPG pupils in receipt of subsidised trips	Still offered but need to promote more.
	PP pupils to receive free music tuition for an instrument of their choice.			£500	Increase self esteem, improve fine motor skills.	% of PPG pupils in receipt of	No PP children accessing this year, need to canvas and offer.
	Pupils in Year 3/4 have the opportunity to learn the Recorder for a year.			£300	Increase self esteem, improve fine motor skills.	Year 4 class teacher providing weekly recorder lessons to Years 3 and 4	
To participate in school choir and represent the school at local performances.				£350	Offer more opportunities and experiences.	School Choir participated in three events in the Advent term: Singing at Grove theatre/ Morrisons and Johnson's Court	Children held an end of year music concert in July which was well attended by parents.
Cultural Art workshops				£595		Diya Art Workshop booked for 9 <sup>th</sup> January and art work to be displayed to parents after school.	Additional cost: £204
	Science day			£0			

				School covered costs.			
							Overall outcomes for PPG pupils has improved on last academic year.
				<b>Total planned spend: £18,150</b>			<b>Total additional cost: £5285.34</b> <b>Final total spend: £24,435.34</b>